



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

**BHARAT SHIKSHAN PRASARAK MANDAL'S
JAIKRANTI COLLEGE OF COMPUTER SCIENCE AND
MANAGEMENT STUDIES ,PUNE**

**BEHIND BRT BUS STAND KATRAJ
411046**

www.jaikranticollege.com/pune/SubMenu_Page_View?menuid=3

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Bharat ShikshanPrasarak Mandal's (BSPM) Jaikranti College of Computer Science and Management Studies, located in Katraj, Pune, Maharashtra-411046, was founded in 2008. The institute is affiliated to Savitribai Phule Pune University (SPPU), Pune. This self-financed institute aims to offer affordable, high quality higher education to suburban and rural youths. BSPM's headquarter is in Latur, Maharashtra, which manages the institute.

BSPM has a large educational endeavor, which includes three senior colleges in Latur and Pune, along with a primary and a higher secondary school. The primary objective of BSPM is the pursuit of excellence in education. The institute emphasis on the holistic development of its students in order to instill ethical values among them, make them globally acceptable and prepare them to be responsible citizens.

With the enrolment of **1187 students**, for different courses the college operates at full capacity across its programs. A significantly large investments have been made in various ways to facilitate both students and staff. Upgradation of IT infrastructure, with high speed WI-FI, latest configured Computer laboratories facilitate practical sessions and various certificate courses for enhancing the skills of the students. MoU's with IT and other companies for providing on-job trainings, internships, and placement assistance to the students is also instrumental in fostering symbiotic relationship between academia and industry. This helps students to acquire the practical skills and experiences necessary for successful transition into the workforce.

As the institute is self-financed, no outside funding is received, which sometimes creates financial constraints and limitations. Additionally, the college is situated in an urban area, which exacerbates the issues related to infrastructure and other related problems. Despite all the challenges encountered by the institute, its commitment to prioritize the power of education, yields not only intellectual elites but also morally upright citizens.

Vision

The vision of the institute is to reach out the underprivileged sections of the society, educate them and refine their skills by instilling value-based culture and raise the standard of the education for the holistic development of the students.

Mission

The mission of the institute is to adopt scientific evaluation techniques and ICT-based teaching methods. The institute is always ready to adopt new innovative, cutting-edge teaching strategies in place of traditional ones. Faculty and students are always encouraged and facilitated in becoming accustomed to use ICT for teaching and learning.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Academic Reputation- With the efforts of the teachers and their innovative ideas of teaching the institute is always striving to achieve good academic results.
2. Diverse Programs- The institute offers wide range of programs catering various fields of study which is important in today's competitive field and diverse student population.
3. State-of-art education technologies and tools offered to students and staff.
4. Alumni Network- These networks provide valuable connections, mentorships and placement assistance to the students. They also provide financial support to the institute.
5. Collaborations- Collaboration with other institutes and companies can improve and enhance research opportunities, student and faculty exchange programs improve quality of education and at the same time provides cultural diversity on the campus.
6. Location- The college is located in a semi-urban setting and serving the cause of rural students.
7. Self-Financed- The institute is well-established and Self-Financing, with qualified, experienced, dynamic and dedicated faculty with Ph.D., M.Phil., NET and SET qualifications/degrees.
8. The institute provides all sort of support to poor and underprivileged students.
9. Laboratories- Computers with latest configurations, backups and high-speed Wi-Fi internet facilities.
10. Strong and supportive Management – is instrumental for the above-mentioned strengths. The administration of the institute is constantly considering the development and well-being of the students and staff.

Institutional Weakness

1. Research – The research publications are not adequate.
2. Financial constraints- Institute is self-financed with the vision of working for underprivileged students, and faces some financial challenges at certain times which limits and reduces the research or other such kind of activities.
3. As the college is situated in the urban area the problem of Infrastructural Limitation is there. The college is not able to provide hostel and play ground in the campus.
4. Less entrepreneurship programs – Presently there are a smaller number of programs organized for skilling up the students for new era of technologies.
5. Curriculum updation – The institute is not able to change the curriculum and is bound to teach the prescribed thing which are not inline with the industrial demands.

Institutional Opportunity

1. Industrial Partnership – more and more collaborations with other colleges/universities and industries can bridge the gap between academia and real world.
2. Change in the curriculum can open new pathways for the students. Internships, projects and field visits-based programs should be increased for future challenges.
3. The institute has better potential for social out reach.
4. Location of the college is accessible to all type of students.
5. To skill up the students according to the industry, new certificate courses can be introduced.
6. Ample opportunities to undertake innovative and incubation centers for entrepreneurship and developmental programs.
7. Possibility for interactive learning platforms can enhance the learning experiences. Institutional

Challenges.

8. Health and mental awareness programs can be increased for overall development of both students and staff.

Institutional Challenge

1. Recruitment of qualified faculties for new and modern courses is a challenge for self-financing institutes.
2. Increase in the number of new courses, results in the decrease of enrollments and creates a challenge for revenue collection.
3. Placement of the students is a challenge as the traditional curriculum is not supporting the new trends of the industries.
4. The students are coming from different backgrounds and rural areas, equipping them with communication and soft skills for globalization is very important but challenging.
5. Establishing linkages/ collaboration with industries.
6. Poor socio-economic background of students.
7. Changes in the government policies create huge challenges for self-financed institutes.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

BSPM's Jaikranti College of Computer Science and Management Studies, Katraj, Pune is a self-Financed institute, affiliated to Savitribai Phule Pune University, Pune, Maharashtra. The college has been functioning since 2008 in a semi-urban set up with programs BBA, BCA (later renamed BBA(CA)), B.Sc. (Computer Science) and M.C.A. (commerce). Later on, from 2019 the college launched new programs B.Com., M.Com., B. Sc (Cyber and Digital Science), M. Sc. (Computer Science), M. Sc. (Computer Application), M.Sc. (Data Science) and M.Com. Today college is running total 10 courses excluding M.C.A (commerce).

Along with the above-mentioned programs, the college is running various value-added, add-on, skill enhancement and job-oriented certificate courses at UG and PG levels of students. For the overall development of the students' college organizes various soft skill certificate courses also.

The certificate courses offered free of cost are as follows

MS-Office, Soft Skills, Research Methodology, Human Rights, Environmental Education, Yoga and Health, Cyber security, Digital Marketing, Python, Advance Excel, Full stack Java, Power BI, CRT-1, CRT-2, Cloud Fundamentals, Chat GPT & AI, Python and IOT, Mobile App Development, AI & Machine Learning, NLP, GIT & GIT Hub.

The following courses are taught as Add-on

Advance C, PPA, Tally and Computer based accounting, Basic Managerial skills, Personality and soft skill development, Internet of Things (IoT), J Query, Environmental awareness and skill enhancement.

Other than the above courses, the students can opt for any combination of subjects available as per their course.

For various UG and PG programs field visits, study tours, laboratory experiments, project works and internships are included, as a partial fulfillment of their studies. The college also gathers input on the university syllabus from students, alumni and stake holders and take appropriate actions by forwarding it to the Board of Studies for further evaluations.

The college makes it mandatory to all teaching staff to prepare annual or semester teaching plans, maintain diaries and records of attendance properly. The teaching plans provide students with a clear understanding of how and when the subject matter will be addressed. All plans are checked and approved by Heads of the concerned departments and later on by the Principal of the College.

Teaching-learning and Evaluation

Innovation in teaching and learning is the backbone of any educational institute. Institute is offering admissions on the basis of first come first serve, keeping in view the reservation policy of the government and the rules and regulations of the affiliated university. The academic year starts with Principal's address to give general instructions and academic plan of the college to the students. All policies related to evaluation, discipline, teaching plans, placement processes are communicated to the students. Rest of the information they can get from the printed brochures. The mentor-mentee process is managed and implemented, where the mentees get guidance and solve their issues with their assigned mentors.

With the advancement in the technology the teaching methods are changed, new and advanced ICT tools are implemented by the teachers to supplement and create innovation in teaching and learning. Some latest methods used in teaching are given below.

1. Blended learning- which is the mixture of traditional and modern learning methods.
2. Project Based Learning-It involves project works by students on real world problems that require critical thinking and problem-solving skills. Teachers guide and facilitate them on the subject matters.
3. Social Learning- Here students from various collages come together, collaborate and communicate their ideas with each other. Group discussions, peer teaching, asking questions, sharing research ideas, initiating projects, getting feedbacks etc. (is promoted in this type of learning.) Social learning fosters a sense of community and encourages active participation.
4. Audio-Visual Aids- Use of projectors and other ICT tools are also being used frequently for better understanding of the concepts, taking care of all types of learners.

A comprehensive assessment framework is used by the institute to ensure students' holistic development. Periodic evaluations and continuous internal assessments are conducted across all programs, aiming to gauge students' understanding and progress. The term is marked by the final examination administered by the affiliated University.

In addition to academic performance, students' involvement in seminars, workshops, co-curricular and extra-curricular activities is also considered during evaluation. These activities develop various skills like - leadership, teamwork, time management, stress management, discipline and ethics among the students.

Research, Innovations and Extension

Research and Innovation contributes to the expansion of human knowledge by exploring new and hidden truths.

The institute always encourages teachers for writing research articles in various National/International Journals and conferences. The teachers are also engaged in giving guidance to the students for the same. The college has signed **34 MoU's** with various organizations that help us in conducting workshops, seminars, on-job training, internships, Placement assistance and guidance to both students and staff.

Collaborative Partners- The institute fosters collaborations with other colleges, facilitating staff and student exchanges. These partnerships grant access to resources such as research centers and libraries. Various Memorandums of Understanding (MoUs) have been signed with various institutions to enhance these collaborations.

Interactive Engagement: Experts from different fields of industry are invited for talks on various topics including Information Technology, IPR, entrepreneurship development, law, medicine, social work, etc. These sessions involve lectures, workshops, and interactive discussions aimed at inspiring staff and students while updating them on emerging trends and technologies.

Library Resources: The library of the institute is equipped with state-of-the-art software, provides access to a vast array of national and international journals, books, and magazines. Additionally, through established MoUs, access to libraries of other institutions is facilitated.

Faculty Development Programs: Staff members are encouraged to participate in and organize Faculty Development Programs (FDPs) on various topics, like Research Methodology, IT, Banking and Finance etc. with financial support provided by the institute. Participation in workshops, seminars and conferences are also encouraged by the college for the upgradation of staff. These events help them to stay updated on the latest technologies and various pedagogical practices, and also create networking with peers in the academic community.

The NSS unit of the college organizes special 07 days camp at the adopted villages of Pune district and conducts large number of extension activities and awareness programs during the camp. Special camps in adopted villages and creative methods like Drama and Dance spread awareness among the people. Students engage in vital social activities including vaccination drives, tree planting, and cleanliness campaigns. The college also commemorates significant days and collaborates with NGOs, enhancing its social impact.

Infrastructure and Learning Resources

The college is located in a semi urban area spread over around 0.5 acres of land. Apart from a well-designed building it has good ventilation, proper natural lights, spacious staircases, corridors and amenities. The college has classrooms equipped with good quality furniture, administrative block, library, computer laboratories, conference hall, principal's cabin, IQAC room, separate room for exam and NSS departments, common room for girls and boys. In addition, one multipurpose hall with projector is also being utilized for different events and conferences or meetings. The college has 101 computers with 2 servers, the computers are accommodated or placed) into 02 labs and a separate lab for electronics is also available.

The college is always in favor of using new and recent technologies in teaching and learning. All the classrooms of the college are Wi-Fi enabled and in addition of that 11 classrooms are ICT enabled with projectors and smartboards. The college encourages and trains teachers for using such technologies which can take care of all types of learners.

The college's library, operates using AutoLib software and stands as a hub of knowledge acquisition, housing a wealth of resources that meet the academic needs of students across various disciplines. With 329 reference books, 5179 textbooks, 18 national and international journals, and an assortment of magazines, periodicals, e-journals and newspapers, the library offers a comprehensive collection that facilitates in-depth study and research. Integrated with modern amenities library provides a reading room with capacity of 50 students for individual and group study sessions. Further, the library provides Hi-speed Wi-Fi internet facility, Question Banks, eBooks, CD's/DVDs and Project books of pass out students as material to the students.

For sports and other recreational activities college utilizes ground with 2304 sq. feet and for bigger events, college has collaboration with other institutes.

Student Support and Progression

Facilitating mechanisms like guidance cell, Anti-sexual harassment cell, placement cell, grievance cell and welfare department are established to support students. The concerned cells of the college take required actions after receiving an issue. Services such as counseling, mentoring, career guidance, and financial assistance are provided to the students for better students' academic, personal, and career-related needs. Both governmental and non-governmental scholarships are provided to the students of SC/ST/OBC and economically weaker students. Welfare schemes operating in the college are Government of India Scholarship, Savitribai Phule Girls student's scholarship by university, and financial aids to meritorious students sponsored by the college. Numerous students have been benefited through scholarships and free ships during the last five years.

Provision is made for bridge, value added courses and remedial teaching. Various skill enhancement programs like Tally, Power point Presentations, Personality development programs, Programs related to Health and Hygiene, numerous guest sessions on new trends and technologies, entrepreneurship development are organized by the college.

The college organizes guidance session on various competitive exams like IIT/NET/GATE/CET etc. and encourage students to participate in intercollegiate competitions. College promotes active participation of the students in social, cultural and sports activities besides, some incentives are given to outstanding students and players. The college hosts alumni meetings aimed at mentoring and guiding our students. They also support the Placement cell by providing assistance both in Job placements and internships. The placement cell of the college is highly active and day by day steadily increasing the count of students being placed.

Governance, Leadership and Management

The colleges governance and leadership are in accordance with the vision and mission of the institute and can be seen by or through various institutional practices. The college functions as per the norms of the University, State Government and policies adopted by our trust. LMC/CDC gives advice to the college authorities for smooth functioning of the college.

Work efficiency of administrative staff is monitored by the office superintendent and proper training programs are conducted for them. These training programs related to the software they handle, Finance and accounting related matters etc.

For the development of faculties large number of programs, events and FDP's are conducted on timely basis

and faculties are encouraged, funded by the institute for active participation. Programs on various topics like IPR, cyber security, Research Methodology, Information Technologies, ICT tools etc. are arranged by the college for upgradation of the staff. The faculties also participate in orientation, refresher and other short-term courses conducted by other Universities. The institute make note of it and make sure to give chance and opportunity to all faculties. In order to motivate the teaching and non-teaching staff, the college sends some of them to visit well-known colleges in Maharashtra for quality enhancement. There is transparency in the accounts, as salaries are directly credited to the bank accounts and Internal and External Audit is done on regular basis.

The Internal Quality Assurance Cell (IQAC) of the college contributes significantly for improving the quality and assuring proper strategies and processes. It takes reviews on teaching and learning processes, methodologies, evaluation criterias, programs to conduct in future including seminars and workshops, suggests and take actions for the welfare of the college and its stakeholders. The cell conducts regular meetings, make Academic Audits and other audits like NAAC for the improvement in quality.

Institutional Values and Best Practices

Apart from providing quality education to all, college plays a vital role in instilling values, fostering inclusivity, and promoting sustainable practices. The initiatives are taken by the college for implementing best practices for the holistic development of the students apart from textbooks and classroom teachings.

The college celebrates Jayantis' of renowned personalities as a tribute to their principles and social justice. Such celebrations not only pay homage to these personalities but also serve as a reminder of the values they stood for. To celebrate their lives and achievements in various fields, inspire students to aspire for excellence and contribute positively to the society. Education to all sections of the society is also the moto of the institute. The college offers scholarship schemes to all economically weaker students which not only removes financial barriers but also empowers deserving individuals to pursue their academic aspirations. The equal opportunities are provided to all students, irrespective of their economic backgrounds, culture and cast.

The importance of environment is taught in many ways and college ensures to embarked green campus initiatives. These initiatives include implementing renewable of energy sources, decomposing garbage in proper and safe way, implementing solar systems, reducing pollution by promoting cycles and sharing vehicles, introducing waste management practices, and creating green spaces for the students. The environmental audits help college to assess the environmental impact and helps them to identify the areas for improvement.

Programs linked to Gender equity aim to address issues related to gender discrimination, harassment, and inequality. College ensures to organize various workshops, awareness campaigns to promote gender equality.

In covid-19 pandemic the college had prioritized health and safety of the students and staff by taking proactive measures to prevent the spread of disease. Distributing masks as distinctiveness initiative fosters a sense of community responsibility.

In addition to the above-mentioned steps the college invests in security systems such as CCTV cameras, premises walls, security guards and designated ladies' rooms.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	BHARAT SHIKSHAN PRASARAK MANDAL'S JAIKRANTI COLLEGE OF COMPUTER SCIENCE AND MANAGEMENT STUDIES ,PUNE
Address	Behind BRT Bus Stand Katraj
City	Pune
State	Maharashtra
Pin	411046
Website	www.jaikranticollege.com/pune/SubMenu_Page_View?menuid=3

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Amol Vitthalrao Kale	020-24317168	7719893939	-	principal@jaikranti college.com
IQAC / CIQA coordinator	Deepali Kothimbire	-	8623838582	-	deepalithorat22@g mail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Behind BRT Bus Stand Katraj	Semi-urban	0.5	1681.545

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BBA,Computer Applications,Computer Application	36	H.S.C.	English	320	231
UG	BBA,Business Administration,	36	H.S.C.	English	246	156
UG	BSc,Computer Science,Cyber and Digital Science	36	H.S.C.	English	126	72
UG	BSc,Computer Science,Computer Science	36	H.S.C. Science	English	248	178
UG	BCom,Commerce,	36	H.S.C.	English,Marathi	720	379
PG	MSc,Computer Applications,Computer Application	24	UG	English	60	41
PG	MSc,Computer Science,Computer Science	24	UG	English	120	105
PG	MCom,Commerce,	24	UG	English	120	25

Position Details of Faculty & Staff in the College

**Self Study Report of BHARAT SHIKSHAN PRASARAK MANDAL'S JAIKRANTI COLLEGE OF COMPUTER
SCIENCE AND MANAGEMENT STUDIES ,PUNE**

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				8			
Recruited	0	0	0	0	0	0	0	0	5	3	0	8
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				17			
Recruited	0	0	0	0	0	0	0	0	6	11	0	17
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				11
Recruited	8	3	0	11
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	2	0	2
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	0	0	0	10	12	0	22
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

**Self Study Report of BHARAT SHIKSHAN PRASARAK MANDAL'S JAIKRANTI COLLEGE OF COMPUTER
SCIENCE AND MANAGEMENT STUDIES ,PUNE**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	527	0	0	0	527
	Female	489	0	0	0	489
	Others	0	0	0	0	0
PG	Male	117	0	0	0	117
	Female	54	0	0	0	54
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	93	85	88	97
	Female	83	84	106	114
	Others	0	0	0	0
ST	Male	26	17	8	8
	Female	9	7	4	1
	Others	0	0	0	0
OBC	Male	68	70	95	147
	Female	47	47	52	97
	Others	0	0	0	0
General	Male	145	187	247	355
	Female	83	113	149	264
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		554	610	749	1083

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<ul style="list-style-type: none"> • Jaikranti College seems deeply committed to aligning its educational practices with contemporary principles, as outlined in the National Educational Policy (2020). By incorporating the Choice Based Credit System (CBCS) at both undergraduate and postgraduate levels, the college ensures flexibility and choice for students, thus facilitating a holistic and multidisciplinary approach to education. • Furthermore, the provision of add-on and value-added courses reflects the college's dedication to offering interdisciplinary learning opportunities that extend beyond traditional academic boundaries. These courses, ranging from subjects like democracy and governance to technical skills like Python programming, aim to equip students with both employability skills and a broader understanding of societal issues. • The emphasis on quality education is evident in the college's focus on skill-oriented courses, industrial training, internships, and research projects. By integrating field studies and industrial visits into the curriculum, the college prepares students for the demands of the 21st-century job market, emphasizing both domain-specific skills and broader capacities relevant to the Fourth Industrial Revolution. • Community outreach initiatives further highlight the college's commitment to social responsibility and holistic development. By engaging in activities like blood donation camps, hygiene awareness campaigns, and village adoption programs, students not only contribute to society but also develop a sense of civic duty and empathy. • Finally, the college's aspiration for autonomy underscores its desire to foster vibrant, multidisciplinary communities that can adapt to changing educational paradigms and contribute meaningfully to society. Achieving a good grade in NAAC would enable the college to further enhance its educational offerings and institutional autonomy, thereby benefiting both students and the broader community.
<p>2. Academic bank of credits (ABC):</p>	<ul style="list-style-type: none"> • Jaikranti College's proactive approach towards embracing the Academic Bank of Credits (ABC) concept outlined in the National Education Policy (NEP) 2020 demonstrates its commitment to facilitating study mobility and providing students with multiple entry and exit options in academic programs. • By registering on the NAD (National Academic Depository) portal and appointing a faculty

	<p>member, Prof. Sandhpal Tirmale, as the Chief Examination Officer (CEO) and Nodal agent, the college has taken the necessary steps to participate in the ABC system. This initiative enables students to open individual academic bank accounts and receive ABC IDs, which serve as a platform for credit accumulation, recognition, redemption, and transfer.</p> <ul style="list-style-type: none"> • Additionally, the college's encouragement of students to complete ExcelR courses and the consideration of credits earned through these courses for grade point calculation further enriches the learning experience and demonstrates alignment with evolving educational standards. As an institution affiliated with Savitribai Phule Pune University (SPPU), the college is poised to follow the university's guidelines for implementing the ABC system and additional directives. • Efforts to educate students on the goals and significance of the ABC system, as well as providing necessary support through the exam section and class teachers, indicate a commitment to ensuring students understand and benefit from this initiative. Furthermore, the willingness to adapt and comply with any essential instructions or directives from relevant authorities underscores the college's dedication to implementing best practices in higher education.
3. Skill development:	<p>Jaikranti College's commitment to holistic student development is commendable, as evidenced by its comprehensive approach to education and focus on nurturing well-rounded individuals. Here's a breakdown of the key initiatives outlined:</p> <ol style="list-style-type: none"> 1. Add-on Certificate Courses: In addition to professional PG programs, the college offers add-on certificate courses tailored to students' vocational interests, providing them with practical skills and enhancing their employability. 2. Value Education: The college emphasizes the importance of value education through co-curricular and extracurricular activities, fostering human orientation, experiential learning, and awareness of societal and environmental issues. 3. Social Engagement: Active involvement in social activities through extracurricular committees and NSS demonstrates students' commitment to societal responsibilities, with initiatives such as blood donation camps, tree plantation drives, and gender sensitization programs. 4. Constitutional Education: The institution ensures that students receive a well-

	<p>rounded education by incorporating mandatory courses on the constitution prescribed by the affiliated university. 5. Entrepreneurship Development: The college organizes lecture series and activities to nurture students' startup and entrepreneurship abilities, providing them with the necessary skills and knowledge to succeed in the business world. 6. Training and Placements: The Training and Placements Committee facilitates technical and soft skill training through various collaborations, workshops, seminars, and certificate courses, enhancing students' employability and interpersonal communication skills. 7. Skill Development Workshops: Sessions covering resume building, time management, digital profile building, interview skills, corporate etiquette, and group discussion techniques further equip students with essential skills for their career development. 8. Integration of Vocational Courses: In alignment with the National Education Policy's proposal to integrate vocational courses with regular degree programs, the college is prepared to enhance students' vocational and academic capacities, ensuring they are well-prepared for the demands of the modern workforce. Through these initiatives, Jaikranti College aims to empower students not only academically but also socially, morally, and professionally, preparing them to become the leaders of tomorrow who can contribute positively to society and the economy.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<ul style="list-style-type: none"> • Jaikranti College recognizes the importance of adhering to AICTE/SPPU regulations regarding English as the medium of communication while also acknowledging the value of regional and national languages in facilitating better understanding, particularly during remedial and tutorial sessions. • Aligned with the National Education Policy's vision of rooting the education system in Indian ethos, the college actively promotes awareness of India's rich linguistic and cultural diversity. Observing significant days such as Hindi Bhasha Divas and Marathi Bhasha Divas helps foster appreciation for India's national and regional languages and their associated cultures. • Furthermore, the college endeavors to instill a sense of belongingness, nationalism, and social responsibility in students through various programs that promote Indian ethos and values. Integration of Indian knowledge into the

	<p>education system, along with the preservation and promotion of India's cultural wealth, is deemed essential. • The annual cultural festival serves as a platform for showcasing various Indian dance and drama styles, as well as musical performances in Marathi and Hindi, thereby celebrating India's cultural heritage. Additionally, encouraging role plays in Marathi and Hindi during classroom simulations reflects the practical relevance of local and national languages in everyday scenarios. • In essence, Jaikranti College is committed to incorporating the Indian knowledge system into its operational culture and disseminating this knowledge to its students, thereby nurturing a deeper understanding and appreciation of India's rich linguistic and cultural heritage.</p>
5. Focus on Outcome based education (OBE):	<p>Jaikranti College is committed to Outcome-Based Education (OBE), aligning its programs with the curriculum designed by Savitribai Phule Pune University and adopting the OBE model notified by SPPU/AICTE. Here's how the college implements OBE:</p> <ol style="list-style-type: none"> 1. Clear Articulation of Outcomes: The curriculum defines clear intended outcomes (POs and COs) that students are expected to achieve by the end of the course/program. These outcomes are communicated to both students and faculty, ensuring clarity and alignment of educational goals. 2. Engagement and Encouragement: Faculty members understand the expected outcomes of each course and strive to engage students through projects, seminars, and class discussions. This approach encourages students to reach their maximum potential and fosters active learning. 3. Assessment and Evaluation: Exams and other forms of assessment are integral to determining the overall quality of education. These assessments not only evaluate student achievements but also assess whether the specified learning goals have been met. Regular assessment ensures ongoing monitoring of student progress and helps identify areas for improvement. 4. Expanded Opportunities: The college provides expanded opportunities for students to explore their areas of interest, contributing to a more personalized learning experience. The attainment of COs and POs is calculated to gauge whether the desired learning outcomes have been achieved. 5. Alignment with Accreditation Standards: The college adheres to the

	<p>requirements of national accreditation bodies such as the National Board of Accreditation and AICTE, ensuring that its OBE implementation meets established quality standards. By emphasizing outcome-based education, Jaikranti College aims to provide a rigorous and effective educational experience that equips students with the knowledge, skills, and competencies needed for success in their chosen fields. Continuous assessment and evaluation ensure accountability and drive continuous improvement in the educational process.</p>
6. Distance education/online education:	<p>Jaikranti College demonstrated adaptability and resilience during the COVID-19 pandemic by swiftly transitioning to online teaching and learning platforms. Here's how the college responded to the challenges posed by the pandemic:</p> <ol style="list-style-type: none"> 1. Leveraging Online Platforms: The college utilized platforms like Google Meet, Zoom, and others to conduct lectures, seminars, and skill enhancement programs, ensuring continuity in education despite physical restrictions. 2. Investment in IT Infrastructure: Recognizing the importance of technology, the college invested substantially in upgrading its IT infrastructure to facilitate effective online teaching and learning experiences for students and faculty. 3. Skill Enhancement Programs: Various skill enhancement and leadership development programs, online conferences, and seminars were organized to keep students engaged and enhance their competencies during the pandemic. 4. Utilization of Digital Tools: Lecture notes, presentations, and supplementary materials were shared via platforms like Google Classroom and WhatsApp groups to support student learning. Webinars and workshops featuring industry and academic experts provided insights beyond the syllabus. 5. Assessment and Examination: Continuous assessments, including short presentations and poster preparations, were conducted online. Internal examinations were also conducted through online platforms, utilizing methods such as MCQs with subject-based assessments. 6. Preparation for University Examinations: Prior to online university examinations, students were trained on the revised examination pattern through preliminary online examinations. Additionally, students were encouraged to undertake online skill development

	<p>courses. 7. Faculty Development and Placement Support: Faculty development programs were conducted online, ensuring faculty members were equipped to deliver effective online education. Online placement support was provided, including orientation on CV preparation, online skill tests, interviews, and organizing pool campus and campus drives. 8. Alignment with NEP 2020: With the inclusion of online and offline modes of teaching in the National Education Policy (NEP) 2020, the college is ready to adopt digital education policies. Through organizing Faculty Development Programs (FDPs) and certification courses, the institute is prepared to embrace the new normal of digital education. Overall, Jaikranti College's proactive approach to leveraging technology and adapting to the challenges of the pandemic demonstrates its commitment to ensuring uninterrupted learning and holistic development of its students in alignment with contemporary educational policies.</p>
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Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	<p>Yes electoral literacy club has been set up in college since 2 years. So that the students are aware about their electoral duties and rights along with its importance. To develop a culture of electoral participation and maximize the informed and ethical voting and follow the principle 'Every vote counts' and 'No Voter to be Left Behind'. The club will have students as its members. One can become a member by registering herself/himself at the beginning of the academic year. There were certain activities and Games are designed to stimulate and motivate students provoking them to think and ask questions. It also familiarized them with the electoral process of registration and voting.</p>
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	<p>All the stakeholders (students, faculty and coordinator) are an active member of the electoral literacy club. All the stake holders have their own roles and responsibilities distributed during the workshops/sessions so that the functioning is smooth and everyone is aware about what is to be done. The ELC's are functional campaigns are taken at regular intervals according to the requirement so the mock</p>

	<p>practice is also done. We aimed at strengthening the culture of electoral participation among young and future voters. We also took care so that everyone is:</p> <ul style="list-style-type: none"> • Engaged (actively) in promoting awareness of 'Right to Vote' among students, faculty members and community at large. • Enabled critical thinkers on issues related to elections, rights, democracies/non-democracies electoral system and its processes. • Encouraged student participation and mobility to aforementioned issues – in theory and practice. • Cooperated with the District Administration and the State Election Commission in conducting smooth elections in the state with the help of NSS Volunteers and NCC Cadets. Our main objective was to show the effectiveness in representing character depends on how inclusive they are in engaging diverse perspectives and demographics within their communities. Our designed committee strive to be representative of the broader population they serve to ensure a more inclusive and comprehensive approach to electoral literacy.
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>We as a committee undertook various innovative programs and initiatives to promote electoral literacy and engagement. Some examples include:</p> <ul style="list-style-type: none"> • Voter Education Workshops: Organizing workshops to educate citizens about the electoral process, including voter registration, voting procedures, and the importance of participation in elections. • Mock Elections: Conducting mock elections in schools and communities to simulate the voting process and familiarize participants with ballot casting. • Voter Awareness Campaigns: Launching campaigns using social media, posters, and public events to raise awareness about the electoral process, voter rights, and responsibilities. • Interactive Learning Activities: Implementing interactive learning activities such as quizzes, debates, and role-playing exercises to engage participants and deepen their understanding of democracy and elections. • Outreach to Marginalized Communities: Reaching out to marginalized communities to ensure their inclusion in electoral education efforts, including translated materials, targeted outreach, and culturally sensitive approaches. • Collaboration with Election Authorities: Collaborating with election authorities to provide training for poll workers, facilitate voter registration drives, and ensure accessibility for all

	<p>voters. • Youth Engagement Programs: Developing programs specifically tailored to engage young people in electoral education through school partnerships, youth forums, and leadership development initiatives. • Civic Engagement Initiatives: Encouraging civic engagement beyond elections by promoting participation in community decision-making processes, advocacy for social issues, and volunteerism. We continuously innovate to adapt to the changing needs of their communities and foster a culture of informed and active citizenship for everyone. (This also includes senior citizens, sex workers, disabled person)</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc. The College celebrates National Voters Day. On this occasion, the college conducts oath-taking activity, voter awareness drive, voter registration drive and awareness about the importance of voting in strengthening democracy among the citizens. The volunteers also distribute Voter awareness cards given by National Election Commission to promote voting.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters. The college students receive guidance from officials to correctly fill out voter forms. Savitribai Phule Pune University arranges workshops with the objective of creating awareness about voting, encouraging voting and providing information to the new voters in the Pune district. College students participate in such workshops.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1083	749	610	554	604
File Description		Document		
Upload Supporting Document		View Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 45

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
22	22	17	14	14

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
110.19	79.52	61.74	92.73	83.93

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

- The college is affiliated to **SAVITRIBAI PHULE PUNE UNIVERSITY, PUNE** and is a self-Financed and follows the curriculum and academic calendar designed by the affiliating University.
- Follows **academic schedule** given by the **SAVITRIBAI PHULE PUNE UNIVERSITY**.
- A well structured academic calendar is proposed by the **Principal and is approved by the academic council in a review meeting**.
- The academic calendar provides the **date of commencement** of academic session, Term work submissions, Parent Teachers Meeting, Internal Assessment Dates, Tentative Practical/Oral exam dates, final semester examinations etc.
- The academic calendar is distributed to faculty members prior to the commencement of semester.
- The Institute follows the syllabus prescribed by the SPPU and the timetable committee prepares the class timetables and accordingly HOD's allot departmental work.
- Based on the syllabus and student strength, workload is calculated every semester by the heads of the departments (HoDs).
- The allotted subjects, timetable and academic calendar are conveyed to all the faculty members of the department. Every faculty member, in coordination with the course coordinator, finalizes course outcomes to achieve program outcomes and program specific outcomes, makes a session plan for efficient content delivery of the allotted subject, prepares teaching material, laboratory manual, assignments, etc.
- In addition to **traditional classroom teaching, faculty members also use various ICT tools and active learning strategies**.
- Each faculty maintains all the records related to session plan, individual time table, academic calendar, attendance and continuous evaluation of students and other curricular related data.
- Each faculty member maintains a course file consisting of syllabus, extended syllabus copy, course notes, laboratory manual, university question paper, course outcomes, mapping of course outcome with program outcomes and program specific outcomes
- The academic performance of students is continuously and meticulously monitored by conducting special tests, Mid Term exams, during the semester to assess the learning levels of students
- The college in order to realize its objective of overall development of students ensures a strict compliance of the university curriculum i.e. syllabus completion within the time frame along with addition of co curricular and extracurricular activities.
- The college integrates cross-cutting issues such as Gender, Environmental Education, Human Rights, ICT and professional ethics into the curriculum.
- The Library provides services by adding textbooks, reference books, journals and e-journals.
- The teachers are encouraged to attend workshops and orientation programs on curriculum design

and restructuring.

- Internal assessments and model examinations are conducted and assignments are given.
- BBA, BCom departments conduct **study tours** at important places relevant to their respective subjects.
- The college organizes special lectures, workshops and **seminars on syllabi** by inviting experts in the field.
- Opportunities to students are provided for development of skills through the Seminars, Group discussion, Quiz and debates.
- Teaching aids like **Models, PPT, Charts, digital White Boards** are used in the classrooms.
- In turn every faculty member prepares teaching plans and also maintains individual record books.
- Information concerning time table, examination schedule, syllabi of the courses and various circulars issued by the university are displayed on the college notice board and the website of the college.
- The **feedback reports are also preserved.**

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 29

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 52.61

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
711	505	337	162	179

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Jaikranti College of Computer Science and Management Studies Katraj Pune is affiliated to **Savitribai Phule Pune University** and hence follows the syllabus prescribed by Parent University.

Our Institution offers an Outcome-Based Curriculum in which various courses are offered to address the cross-cutting issues relevant to **Gender, Environment and Sustainability, Human Values and Professional Ethics** and leads to a strong value-based holistic development of students.

Environment and Sustainability into the Curriculum

- The **Ability Enhancement Compulsory Course (AECC) on Environmental Studies** is a mandatory course for all Undergraduate programmes.
- Awareness of the Environment, Environmental protection and a Safe Environment for future generations are one of the major concerns of the world.
- This course **aims to make the students understand the present environment status and to**

know their roles and responsibilities about environmental protection.

- It also focuses on the scientific dimensions of various environmental issues and also enhances knowledge on the values of natural resources, various aspects of environmental issues and their causes, effects and possible solutions to overcome environmental issues and to safeguard the environment.
- **N.S.S. promotes environmental protection through tree plantation and other sustainable development programs.**
- Every year, N.S.S. The unit undertakes a host of activities in the nearby villages during the special camps & organizes various environment related programs including tree plantation, village cleanliness, plastic free drive, Poster Competition.

Human Values and Professional Ethics into the Curriculum

- The objective of the course on General Awareness is to inculcate human, social and ethical values among the students.
- The course inculcates skills both on personal as well as academic levels.
- All Under Graduate programmes include the course 'Career skills' inculcates skills necessary for the learner career.
- Career Skills are the abilities the learners have that enable them to do their job and to manage their career with necessary ethics.
- These are over and above the skills and technical knowledge they need to perform the tasks that are part of their job.
- Besides the mandatory courses, the programmes offered by the Department of Business Administration incorporate Courses relevant to Professional ethics, Human values like Personality development, Business law, Company law, Taxation, Direct tax, Indirect tax including GST, Auditing and Business ethics.
- The Department of Computer Studies offers Cyber security which deals with the safety and security issues relevant to the IT sector.

Gender:

- Institute has initiated promising measures to sensitize and promote gender equity amongst the stakeholders through curricular and co-curricular activities.
- To promote gender equity among the students, the Institute supports flexible seating arrangements in the classrooms, equal representation of both genders in the leadership positions of class and college level committees, curricular and cocurricular activities.
- The Institute makes concerted efforts to create a congenial environment free from gender discrimination through mutual respect. Apart from the above, the Institute organizes various awareness programs and activities on cross-cutting issues with the support of external organizations and experts.

The NSS activities, Swachh Bharath Abhiyan, blood donation and health awareness camps play vital roles in promoting inclusive environment towards regional and socioeconomic diversities among students making a Positive difference and shaping them into wholesome professionals.

File Description	Document
Upload Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 22.99

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 249

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 70.71

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
602	454	211	249	273

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
843	647	426	306	308

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 51.69

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
211	187	80	98	113

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
422	392	212	153	154

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 49.23

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Faculty members use a variety of teaching-learning approaches, including lectures, interactive methods, project-based learning, computer-assisted learning, and experiential learning. Special lectures and illustrations enhance the effectiveness of the teaching-learning activities. In addition to oral presentation methods, lessons are delivered using PowerPoint slideshows to make learning more interesting.

- **Lecture method:** This conventional method is commonly adopted by all teachers. This method enables the teacher to interpret, explain, and revise the content of a text only for better understanding of the subject by the learners.
- **Interactive method:** The faculty members make learning interactive with students by motivating student participation in group discussion, case studies, subject quizzes, news analysis, discussion, and questions and answers on current affairs. Departments provide an effective platform for students to develop the latest skills, knowledge, attitude, and values to shape their behavior in the correct manner. The department conducts innovative programmes that stimulate the creative ability of students and provide them with a platform to nurture their problem-solving skills and ensure participative learning. The department implements student-centric methods of enhancing the lifelong learning skills of students.

Faculty members make efforts to make the learning activity more interactive by adopting student-centric methods.

1. Experiential Learning: The department conducts add-on programs to support students in their experiential learning. The department communicates the following experiential learning practices to improve creativity and cognitive levels of the students –

- **Laboratory sessions** are conducted with content beyond syllabus experiments.
- **Project development** on the latest technologies by students, where they platform their working model in the technical festival.
- **Industrial visits** to engage them in experiential learning while visiting the organization.

2. Participatory Learning: In this type of learning, students participate in different activities such as seminars, group discussions, projects, and skill-based add-on courses. Students are encouraged to participate in activities where they can use their specialized technical or management skills.

3. Annual cultural programme: This is organized every year for the students of the department to give an opening to their creativity.

4. Problem-solving methods: The department encourages students to acquire and develop problem-solving skills. For this, the department organizes expert lectures on different topics and participates in different technical tests and other competitions.

- Regular assignments based on problems
- Mini-project development
- Regular Quizzes
- Case study discussion
- Class presentations
- Debates within the department event.

In addition to the traditional teaching-learning methods, the institute is providing innovative student-centric methods such as TechnoFest, Workshops, Seminars, PPT presentations, demonstrations, activity-based learning, guest lectures, professional practice schools, GDs and debates, peer learning groups, Online Courses, project-based learning, real-time case studies, blind programming language games, Viva, poster presentations, public speaking to encourage participation problem-solving and experiential learning.

5. ICT-enabled teaching: ICT-enabled teaching includes class rooms with LCDs, language labs, smart class rooms, etc. The institution adopts modern pedagogy to enhance the teaching-learning process. The institution has the essential equipment to support faculty members and students.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 83.96

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
26	26	18	18	18

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 46.07

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
8	10	8	7	8

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

College is associated with Savitribai Phule Pune University and thus follows its rules and guidelines for assessing and evaluating student performance. The University has introduced a Choice Based Credit System (CBCS) from the year 2019 for all faculties, in which emphasis is on continuous internal assessment in addition to University Exams.

Evaluation Pattern, Mode and Methods of Internal / Continuous assessment, Question Paper Pattern, Syllabus of each course is made clear to the students at the beginning during the orientation / induction program. Subject teacher also explains the evaluation pattern etc. in the class before starting the course. Examination & Evaluation Time Table, University / College Notification etc. are communicated to the students as well as parents via notice board, Parents teacher Meeting, WhatsApp groups, personal interaction etc.

A College Examination Officer (CEO) is nominated and an exam committee is formed as per University Guidelines who looks after conducting the internal evaluation, University Examination with the help of course coordinators and teachers. Examinations are conducted in a strict disciplined manner.

According to guidelines of CBCS, the subject teacher has freedom to evaluate continuous performance of students using different methods such as presentation, submission, classroom participation, Group Discussion, Observation and Interactions, Projects, Fieldwork etc. The teacher takes necessary efforts for improvement in performance based on continuous evaluation. Marks obtained by the students in internal evaluation are communicated to students and parents through display on notice board, WhatsApp etc. Performance of students and completion of syllabus etc. also discussed in Parent Teacher Meetings. If a student remains absent for health issue then retest is arranged after showing medical certificate. If a student is not satisfied with the marks, the internal exam answer sheet is shown to him and teachers freely discuss with the student about the evaluation etc. to redress the student / his parents' dissatisfaction.

The academic calendar is created at the start of each semester and posted on department notice boards as well as the college website. As a result, students are aware of the dates of class exams (CT) and assignment submissions ahead of time and can plan accordingly. Internal evaluation dates and schedules for Group discussion, seminars, and projects are communicated to students well in advance.

The question banks are given for each subject for internal Exam. Faculty members designed the question paper as per guidelines given by Exam Department in the meeting.

Independent External Supervisor and Flying Squad are appointed at the time of Examination. There is Bar Coding System and blind evaluation by independent examiners. In addition, there is a system of moderation of assessed answer books by independent moderators. Result of the University Examination is declared within 45 days of the completion of said examinations. If a student is not satisfied with marks / grades, he can apply for a photocopy of the answer sheet within 8 days from the declaration of results. Students can also apply for revaluation of the answer book. Such grievances are redressed within the stipulated period and in case any change in marks in revaluation, an updated marksheet is issued.

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Jaikranti College offers various programmes in the faculties of Commerce, Management and Computer Science from UG to PG. Board of Studies, Faculty and Academic Council of the University defines Objectives and scope of programmes and courses. College has defined Programme Outcomes (PO) and Course Outcomes (CO) in accordance with the objectives and scope defined by the University and in light of Vision and Mission of the college. Course objectives are important for the Nature, Curriculum and Objectives of Course Specific and Programme Specific. Teachers are well aware about POs and COs.

In the college brochure we mentioned PO's and CO's. At the time of Induction / Parents teachers meeting objectives of the program and various courses are communicated and made clear to the students and parents. POs and COs are displayed on the college website and also available in the library, reading room and in departments. POs and COs are kept in mind at the time of teaching, learning, conducting training and mentoring. Teachers plan their lectures according to course outcomes kept in mind.

Continuous assessment system also helps for indicating whether students are being developed according to POs and COs. The method of measuring the level of attainment of POs and COs for 2013 pattern is calculated on the basis of class obtained by the students. For 2019 Pattern - Attainment level is calculated on the basis of Grade obtained by the students. Level of attainment of UG and PG is evaluated on the basis of class (2013 pattern) and grades (2019 pattern) obtained by the students and expressed in terms of Level 1 (Higher), Level 2 (Middle) and Level 3 (Lower).

If more than 50% of students secures Higher Second Class & above or B+ & above, then Level 1 (Higher) is attained effectively. If more than 50% of students secures Second Class & above or above B, Level 2 (Middle) is achieved successfully and if more than 50% of students secures Pass Class & above or above C, then Level 3 (Lower) is achieved satisfactorily. The Principal discusses with respective coordinators and teachers about the attainment of POs and COs. Necessary suggestions and guidance are provided for further improvement in teaching - learning for better programmes outcome and course outcome. Assessing attainment of POs and COs also helps for taking necessary actions for further improvements in teaching - learnings.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Each course has a defined set of course outcomes and corresponding evaluation criteria. The course outcomes are mapped to the programme outcomes, which are used to provide a quantitative

measurement of how well the programme outcomes are achieved. The performance of the students in the examinations during the semester in each course is used to compute the level of attainment of the POs and PSOs through the mapping of questions to COs and COs to POs and PSOs. CO-PO and PSO mapping for all the courses in the programme is prepared by the programme coordinator in consultation with other faculty members.

CO Attainment

Assessment methods include direct and indirect methods. The process of course outcome assessment by direct method is based on internal, semester examinations, seminars, and quizzes. Each question in the semester end/assignment/quiz is tagged to the corresponding CO, and the overall attainment of that CO is based on the average mark set as the target for final attainment.

1. Internal examinations are conducted at the end of the semester, and each of them covers the evaluation of all relevant CO attainment.
2. The semester-end examination is descriptive and a metric for assessing whether all the COs are attained.

The indirect assessment is done through the course-end survey.

Rubrics

Rubrics are formulated for the assessment of laboratory, mini-project, major project, seminar, and internship courses. The attainment of the course The outcomes of all courses with respect to set attainment levels are given below.

% of CO attainment	$\geq 70\%$	$\geq 60\%$ & $< 70\%$	$\geq 50\%$ & $< 60\%$	$< 50\%$
CO attainment level	3	2	1	0

The attainment of each CO is computed by setting the class average mark as the target. The COs of each course are mapped to POs and PSOs with weights of 3 (strong), 2 (medium), and 1 (weak). The value obtained for CO attainment is multiplied by 1 for strong, 0.8 for medium, and 0.6 for low correlation with the PO.

Assessment of Course Outcomes of Lab Courses

The course outcomes of a practical course should satisfy at least one or more of the defined programme outcomes. These describe what students are able to demonstrate in terms of knowledge, skills, and values upon completion of the said course. The percentage of students who score more than 80% marks in each measured criterion is taken for calculating CO attainment.

Attainment of Programme Outcomes and Programme-Specific Outcomes

All the courses that contribute to the PO are identified, and these courses are evaluated through the course outcomes using direct (internal (30% weightage), external (70% weightage), and indirect (course-end survey) assessments. The overall results from the assessments of the PO are compared with the expected attainment. The PO is considered satisfied with the attainment of the expected level.

For each course, the level of attainment of each CO is compared with the predefined targets, and if not attained, the course coordinator takes the necessary steps for improvement. If the target criterion level is not reached, then faculty suggest improvement to attain the same.

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 80.78

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
144	164	223	172	83

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
199	184	237	203	150

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.68

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college has successfully established an innovative ecosystem to foster creativity, promote awareness about Intellectual Property Rights (IPR), facilitate research, knowledge and technology transfer, and successfully drive impactful outcomes. To give awareness about IPR the college organizes various guest lectures, seminars, workshops on the same. The college educates its stakeholders about the importance of protecting Intellectual property and at the same time encourages them to create culture of innovation and entrepreneurship. As the college has no operational Incubation Centre but still it encourages and creates awareness among the students about the importance of developing their own businesses and create job opportunities for others. The college has many collaborations with industries/Institutes and other organizations. The college has done MoU's with such organizations and under such MoU's various activities and events for the welfare of the students have been organized. Under these MoU's numerous training programs and job oriented sessions are organized. The student exchange, Faculty exchange kind of programs facilitates knowledge transfer, sharing of expert resources , assistance in project developments and ensures new and innovative ideas.

The outcomes of the knowledge system have led to the development of numerous innovative solutions across various domains. The students are involved in creating projects in different fields - IT, healthcare, Safety, farming, gaming, solar systems, Gas leaking alarms, cyber security etc. The students of the college have received various prizes and awards from other colleges on such projects. This encourages and gives positive message to other students for participating in such kind of competitions. By nurturing a culture of innovation and research the institution has attracted and inspired students for job creation. College always encourages staff for doing research, writing research articles in nation, international conferences and Journals. The faculties are facilitated with funds and other types of resources for such innovative works. The staff has attended sessions on NEP-2020 organized by different Universities and colleges. The faculties who were not able to attend such courses were educated and guided by the other staff members of the college.

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 18

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	8	3	1	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.2

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	4	0	2	2

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.18

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	5	1	1	0

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

To foster holistic development of the students Extension activities, play vital role. These activities not only contribute to the betterment of the neighborhood community but also serve as invaluable platforms for sensitizing students to the diverse challenges prevalent in society. Over the past five years, the outcomes of extension activities have been instrumental in shaping students' perspectives, instilling empathy, and fostering a sense of social responsibility.

The basic objective of Extension activities is to create social awareness among the students and provide opportunities to work with people to transfer knowledge and educate them on different social and environmental issues. It enables students to apply theoretical knowledge in real-world. Such activities are for the welfare of the community. The NSS unit of our college organizes various such activities and skill development programs.

The activities like Blood donation, Tree plantation, Disaster management, Programs on AIDS, Covid-19 and other healthcare related awareness campaigns are organized. The volunteers of NSS and other units participate with full enthusiasm. The sessions on International Yoga day for both staff and students are organized every year for their better health. The programs on Gender equality, women safety, election awareness, celebration of important days including the Jayanti's of renowned personalities are organized. These programs inculcate valuable principles given by these personalities.

Sensitization is one of the primary objectives of extension activities. The community-based projects give firsthand exposure to issues such as poverty, inequality, environmental issues, and other health care related disparities. This type of exposure fosters empathy and compassion, among students and make them responsible citizens of the country.

The impact of extension activities not only realm student development, but also significantly benefit the neighborhood community as well. The collaborative efforts with local stakeholders, educational institutions, NGO's have contributed to the improvement of environmental cleanness, healthcare services, social services related to hygiene, donation of clothes and food products, availability of educational resources etc.

Over the past five years, students holistic development and social awareness have been greatly enhanced by the results of extension activities conducted in the neighbouring community. Students have improved their communities and acquired priceless insights into the intricacies of society by participating in practical experiences and group projects.

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college organises various types of Extension activities for the welfare and benefit of the student's overall development. Although college has not received any government recognised awards for the same but has received awards from the non-government agencies for colleges remarkable contribution to the society. These activities not only develop students but also the society and the community around. The various Extension activities conducted by the college are as follows: -

Blood Donation- The college organises Blood donation camps every year with success. More than 200 units of blood has been donated by both staff and students from the last 5 years. The college invites blood banks like Akshay blood bank, Hadapsar. They come with there team of doctors and nurses with all required material. They at the end distribute gifts to the donors like pen drives, flasks, headphones, ear buds, etc. They also provide juices, fruits and other such food items to the donors. They also appreciated college with trophy and certificates. In the year 2021-22,2022-23 in association with Akshaya Blood bank, Hadapsar college donated 53 and 37 units of blood and received awards in terms of certificate and trophy..

Yoga Day Celebration- Every year college celebrates international yoga day for both teach-non-teaching staff and students. An invitation to the guests is given who must be a known yoga trainer. They not only help people to learn yoga asnas but also educate them how yoga can cure diseases and other health related issues. The institute also organize session specially for female staff and girl students related to health problems faced by ladies. Session on physiotherapy was organized for both boys and girl students.

Swachatta Abhyan- Under this, various cleanness programs are carried out in and outside the college campus. The students collect garbage's,clean campus and surrounding and do plays to make people aware about the importance of clean environment. They also collected plastic bags,bottles and other such material and demonstrated how bad plastic is for the environment and health of the people.

Tree plantation – Tree plantation is done under Mazi Vasundra Abhiyan in college campus and out side the college campus. For tree plantation outside the college campus needs to take proper permissions from the concerned departments.

Other than these major activities institutes organises various other extension programs like celebration of Jyanti's of renowned people, Independence and republic day celebration, NSS foundation day, Youth day, COVID-19 and AIDS awareness programs , women day celebration, World Water Day, Mental

Health day- for managing stress. The college has collaboration with Some NGO's like Bhumi Foundation which involve students in activities like tree plantation, DAAN donation, writing appreciation letters to loved ones etc. They also gave awards, trophies and certificates to the best and all participated students.

Awards and recognition are valuable and encourage the institute for doing such activities. They act as powerful motivators and ensures continuous commitments to better society. Our institute remains dedicated to serve community selflessly, without expectations and carry on such work and many more in near future.

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 25

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
07	05	04	06	03

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 20

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

College is situated in the Katraj area of the Pune City which spread over 0.5 acres. The college has sufficient space for all academic, administrative, co-curricular and extra-curricular activities. The college building has two wings (A and B), both having three floors. All the UG and PG programs are accommodated in this building. Parking facility is also available. All the college campus area is under CCTV surveillance to ensure security.

The following are the Academic Infrastructure Facilities:

Sr. No.	Particulars	
1	Class rooms with Furniture	16
2	Computer Laboratories	3
3	Electronics Lab	1
4	Principal's chamber	1
5	Administrative block	1
6	IQAC room	1
7	Chairman office	1
8	Examination control room	1
9	Ladies common room	1
10	Seminar Hall	1
11	Multipurpose Hall	1
12	Training and Placement Cell	1
13	NSS office	1
14	SDO office	1
15	Sports and Yoga Room	1
16	Computers with LAN	101
17	Internet Connectivity	100 MBPS
	Wi-Fi & TIKONA	
18	Printers Reprographic	12

	Machines.	
19	Laptops	2
20	UPS	3
21	CCTV	43

ecious classrooms of various sizes accommodating the students according to the class strength. The institution offers well-furnished classrooms. These classrooms are equipped with essential facilities such as projectors, whiteboards, fans. Moreover, they are equipped with ICT facilities, including Wi-Fi.

Technology-Enabled Learning Rooms: Smart classrooms are available for activities like hackathons and webinars. These rooms are equipped with LCD projectors, interactive boards, Wi-Fi, accommodating up to 80 students.

Multipurpose Hall: The college has spacious multipurpose hall, in the Administrative Block with a seating capacity of 320. It equipped with LCD projectors, sound system and internet, are used for seminars, training programmes, Parents teachers meetings, FDP and for conducting various events etc.

Seminar Hall: College has seminar hall of seating capacity 1000. In the seminar hall we arrange yoga sessions, cultural activities, conferences, intercollege competitions, Orientation Programs, academic activities and indoor sports activities like carrom, chess, etc.

Computer Lab: Three Computer Laboratories are equipped with internet connectivity, LAN with printer etc. The computers available are with latest configuration and software.

Electronics Lab: A spacious Electronics Laboratory is developed with advanced equipments like Raspberry Pi Boards, Arduino Uno Boards with various electronics kit for performing practicals.

Sports & Games: The college promotes extracurricular activities and offers both indoor and outdoor sports facilities. Indoor sports like chess, and carroms are available. Outdoor sports facilities include basketball courts, volleyball courts, throwball courts, handball courts, a running track, and more.

Extracurricular Activities: The institution encourages holistic development through various clubs and activities, including the Cultural Club, NSS.

Canteen: The on-campus canteen offers hygienically prepared, subsidized meals with ample seating capacity.

Institution has diverse maintenance facilities encompassing civil, electrical, water, gardening and housekeeping. The maintenance of the entire campus is through dedicated department employees. The campus has firefighting system. Adequate water facilities are available year-round. purified drinking water is available on each floor.

The college provides a well-rounded environment for academic, extracurricular, and maintenance-related activities, ensuring the holistic development of students and a conducive learning atmosphere.

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 13

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
8.854696	8.453747	0.393026	14.74287	23.22271

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The well maintained college library is enriched with reference and text books. The library has been automated by the AutoLib software .This software consists of various modules on acquisition, cataloging, circulation, serial control and bulk SMS facilities. Online Public Access Cataloguing (OPAC) facility is made available through Library Management Software to know the bibliographical details about the collections. Three computers are made available in the library for OPAC facility. It is a Web OPAC user from any location can search the library collection by giving Titles, Authors, and domain. This software enables the librarian to issue, renew books and maintain the database of books, journals, periodicals, data of students and faculty who utilize the library resources. The ILMS assists faculty and students in various activities such as

1) Reference services

2) Reprographic Services

3) Book Bank Services

4) Digital Library services

5) Learning Resources Services

6) Access to previous years Question papers

7) E-Books Services Report of best projects carried out by the students

8) Access to curricula of all the programs.

The college has a central Library and three departmental libraries. The reading room is well furnished to accommodate 50 students (25 girls +25 boys) at a time and provides a conducive environment for study. All new arrivals of books and journals are displayed on separate stands and racks.

A log book is maintained for students and faculty. They are also required to sign and note the time of entry and exit. CCTV cameras are installed in the library for strict surveillance. Facilities available No. of computers 04, No of printers 01, Bar Code Printer 01, Bar Code Scanner 01, Reprographic Machine 01,

Internet Bandwidth: 100 Mbps.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The components of IT infrastructure are made up of interdependent elements, and the two core groups of components are hardware and software. Hardware uses software-like an operating system-to work. And likewise, an operating system manages system resources and hardware. Operating systems also make connections between software applications and physical resources

using networking components. Hardware components include Desktop computers, Servers, Data centers, Hubs, Routers, Switches, Facilities.

The institute has 101 computers on the campus. All computers have updated windows licensed copies of operating systems. In addition to regular use, computers are used in laboratories; a separate dedicated lab called Thin Client lab with sixty computers and a Thin Client server is also available on campus. A sufficient number of computers is allocated to all departments with necessary software and hardware configuration. The speed of data can also be manually adjusted as per requirements of a specific department for bifurcation of bandwidth and management. Software components can include operating systems and Web servers. Networks are comprised of switches, routers, hubs and servers. All computers are well maintained and LAN connected through a dedicated leased line.

Wi-fi facilities are provided for all departments by installing a sufficient number of access points. All computers are connected to a broadband internet connection having speed (100 MBPS). Switches connect network devices

On local area networks (LAN) like routers, servers and other switches. Routers allow devices on different LANs to communicate and move packets between networks. Hubs connect multiple networking devices to act as a single component. The core hardware component needed for IT infrastructure is a server. These are essentially computers that allow multiple users to access and share resources.

Licensed firewalls in all the systems help to secure computers from any malware and restrict access to unwanted sites to students.

A sufficient number of surveillance cameras throughout the campus help to maintain a safe and secure atmosphere on campus. A face recognition system is used to record the daily attendance of all the staff members. ERP is used for the admission process and will be utilized by teaching faculty to maintain the record of classes.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 10.72

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 101

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 8.53

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
6.60867	8.36975	3.41669	7.63508	10.46620

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 40.42

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
334	364	317	208	232

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills

2. Language and communication skills

3. Life skills (Yoga, physical fitness, health and hygiene)

4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 44.61

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
793	395	110	163	145

File Description	Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: C. 2 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 12.85

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
43	32	17	5	4

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
144	164	223	172	83

File Description

Document

Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)

[View Document](#)

List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.29

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	1	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 5

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	1	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated

during last five years (organised by the institution/other institutions)

Response: 6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	5	8	2	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Jaikranti College of Computer Science and Management Studies, katraj pune has registered alumni association cell. The alumni of Jaikranti College of Computer Science and Management Studies are making significant contributions to both the college and society at large. Their involvement in various activities such as guidance programs, guest lectures, counselling sessions, and workshops demonstrates their commitment to supporting current students and enhancing their educational experience.

These alumni engagements not only provide valuable insights and practical knowledge to students but also foster a sense of community and continuity within the college. By sharing their expertise and experiences, alumni help bridge the gap between academic learning and real-world application, thereby preparing students for the challenges and opportunities they may encounter in their respective fields.

The registration of an alumni association is in the process at this stage. It serves as a platform for maintaining connections, exchanging ideas, and facilitating collaboration between alumni, students, and faculty members. Formalizing this association through registration could potentially further strengthen its structure and impact, enabling more organized and sustained engagement efforts.

Moreover, the participation of alumni in college development committees and quality assurance initiatives highlights their role as stakeholders in the institution's growth and improvement processes. Their perspectives and feedback contribute to informed decision-making and ensure that educational programs remain relevant and responsive to evolving industry trends and societal needs.

Overall, the active involvement of alumni underscores the enduring bond between past and present members of the college community and reinforces the shared commitment to excellence in education and service to society.

The Alumni has contributed significantly during the last five years:-

1. **Shri Sunil Lokhande had conducted “GUIDANCE PROGRAM FOR SET/NET/CET EXAM” on Date – 30/01/2020.**
2. **Shri Shubham Zinjad was invited as a guest speaker in State level webinar on “Android App Development” on 22/05/2021.**
3. **Raviraj Misal provided counseling to students for employment on 11th March 2020.**
4. **Ms. Mayuri Dandekar gave guest lecture on “Personality Development and skills to face Interviews” on 17th Dec 2022.**
5. **Ms. Mayuri Dandekar conducted workshop on “Resume writing”. On 10th Jan 2022**
6. **Mr.Sunil Lokhande, Software Developer-Teaverse Sofftware Services Pvt. Ltd gave a seminar on “Career Opportunities in Front-end development in IT” on 15 Feb 2024**
7. **Mr.Sunil Lokhande, Software Developer-Teaverse Sofftware Services Pvt. Ltd gave One Day Seminar on “How to Select and Implement the Final Semester Academic projects" on 30/09/2023.**
8. **Mr.Sunil Lokhande, Software Developer-Teaverse Sofftware Services Pvt. Ltd gave Seminar on “Development of System Architecture using Cloud Technology.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The vision and mission of the institution as formulated by the Management are as follows.

VISION

?To make quality higher education accessible to the marginalized sections of students.

? To refine their skills by imbibing value-based culture.

? To contribute to holistic development of the students and make the college a center of excellence in higher learning.

MISSION

? To Introduce ICT based Teaching methods and scientific evaluation methods

? To introduce new teaching methods other than conventional methods

? To make the students and the faculty members regular and habitual users of ICT.

As per the vision and mission the institute is to reach out the underprivileged sections of the society, educate them and refine their skills by instilling value based culture and raise the standard of the education for the holistic development of the students. The institute is always ready to adopt new innovative, cutting-edge teaching strategies in place of traditional ones.

These will be structured with a focus on academic excellence and versatility in approach that will meet the ever increasing needs of the students. Institutes Commitment to education and research will encourage and assure students in their pursuit of knowledge .All this is a reflection of the Institute's responsibility to build a society that is vibrant and growing through knowledge sharing and enhancing. We are committed to provide the best for our students by way of infrastructure, Quality, Faculty, training and an enabling environment that help them to realize their true potential. Through hand-picked faculty, and an effective teaching system based on the principles of the modern teaching system, we have provided the very best platform for our students to build their personalities and rake up a long list of academic and extracurricular achievements.

The vision and mission sets the directions for teaching- learning, evaluation and administrative activities. The management comprising the Trustees take all major decisions in the Governing body which is the highest body regarding fulfillment of the stated vision and mission of the college. It also takes decisions periodically regarding various aspects of functioning of the college, augmentation of infrastructure, appointment of Principal, teaching and non teaching staff. It gives permission to introduce new programs in the college and also makes the necessary provisions for the same. It takes decisions on employee's related matters like welfare schemes, promotions, training and incentives.

To ensure the quality of academic and administrative planning and implementation of the institutional strategies, a College Development Committee (CDC) is constituted. College has department system in its organizational structure. Coordinators of respective course have freedom to chalk out plan and implement activities and programs of their respective courses/ departments. The Office Superintendent looks after day-to-day administrative activities. With a view to promote the participative environment for the smooth and effective implementation of curricular, extracurricular, co-curricular and extension activities, various academic, administrative and other committees are formed.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

College is established under “BHARAT SHIKSHAN PRASARAK MANADAL LATUR.” This college has a board comprising trustees from which a Board of trustees is formulated. Academic, Administrative and Support functioning is handled efficiently by the College Development Council and Internal Quality Assurance Cell. All major academic and administrative decisions are implemented through IQSC. The college develops plans to comply with the broad guidelines issued by the affiliated university, University Grants Commission and the government from time to time for the successful conduct of academic programs.

The college development committee is the supreme planning body of the college which discusses and develops the college plans to match the objectives of the university, UGC and government. The Principal is the academic and administrative head and is a guiding force for the overall functioning of the college. He is assisted by HOD, Course Coordinators, Librarian and Office Superintendent. Principal, HOD and IQAC guidance is used to plan day-to-day operations and activities. Course coordinators have the freedom to plan and execute various activities at their courses/ departments.

The Office Superintendent is in charge of the administrative office. Non-teaching employees work under the guidance and supervision of the Office Superintendent.

To conduct various curricular and extra-curricular activities committees are formed that include staff members and student representatives. committees plan various activities and programmes to achieve the goal of the college . The focus is on ‘creating a joyful learning environment and developing proactive visionary leadership’. Student’s initiative and involvement in planning and implementation plays an important role.

Recruitment and Appointment is done as per UGC, University and Government of Maharashtra rules, regulations and policies purely on merit basis. There is no discrimination based on caste, gender, class, etc. The selection of teachers is impacted by their passion and attitude equally.

Quality culture is ensured by IQAC in the college. The functioning of colleges is channeled and systematized by it to maintain academic excellence through continuous improvement. For this the college has developed a perspective plan the salient features of which are as follows:

- To strengthen infrastructural facilities and amenities.
- To procure both books, journals and periodicals for library.
- To enhance ICT facilities.
- To make available post metric scholarships to SC/ST students.
- To avail college scholarship to deserving students.
- To introduce more certificate courses under autonomy.
- To introduce new programs / courses.
- To motivate the faculty to participate in orientation courses, refresher courses, faculty development programs, seminars, conferences and to undertake minor and major research projects from affiliated university.
- To organize sports events, cultural events and extension activities frequently in the college.
- To organize State, National and International level seminars and conferences and obtain funds from the funding agencies, quality initiative programs through the IQAC Cell.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document

6.2.2

Institution implements e-governance in its operations

- 1.Administration
- 2.Finance and Accounts
- 3.Student Admission and Support
- 4.Examination

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Institution has performance appraisal system for teaching & non teaching staff. The main focus of the performance appraisal system at Jaikranti college of computer science and management studies is based into few categories Performance appraisal forms are designed on the basis of questions/descriptions regarding academic & administration responsibilities undertaken by the teacher, innovative methods practiced & implemented by the faculty members during the academic year ,various paper presentations by the faculties in state/national or international seminars/workshops guest faculty arranged, involvement in university academic work like question paper setting ,examination work etc. The appraisal forms are assessed by the HOD's & the principal of the college & a positive & constructive feedback is shared with the faculty members to improve their performance if necessary. The non-teaching staff is appraised based on their work done throughout the year and responsibilities fulfilled like Administration, examination, accounts, regulatory bodies related work, dealings with students and solving students' problems. They are appraised on a continuous basis by direct observation and reviews of their work. The teaching & non teaching performance management is a continuous process for identifying evaluating & developing the work performance of teachers, so that the goals & objectives of the college are more effectively achieved, while at the same time benefiting teachers in terms of recognition of performance, profession management. The institution has effective welfare measures for teaching and non-teaching staff. Many staff had availed the benefit of such schemes in the College is committed for safety, security and welfare of the students, faculty and staff. Various welfare schemes are introduced. These include provident fund, Health insurance, need based loan, uniforms, safe campus, healthy environment etc.

Employee Provident Fund-EPF schemes available for all eligible teaching and non teaching staff members. The management contributes towards EPF

Leave: Duty leave is given to teachers for attending orientation programmers / refresher courses/ seminars / conferences / training programmers / workshops. . Casual leaves are also given to the teaching and non-teaching staff.

Advance Salary- Advance salary is also given to the staff as per need.

Canteen and coffee shop is provided inside the campus with subsidized rates to provide refreshment to the staff.

College organizes trip and trekking for staff.

The institution provides college uniform to teaching staff and non-teaching staff.

A work environment that is filled with joy and cohesiveness has been established. For this various Staff Recreation Activities such as Entertainment Programmes, Sports and Games, Cultural Programmes, Teachers Day Celebration, Women's Day Celebration, Yoga day etc. are conducted.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 2.25

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	1

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 5.56

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	5	2	0	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	11	11	11

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

College is self funded and permanently non-aided institution. Mobilization of funds mainly takes place through fees collected from the students. Being an affiliated college, it follows rules, regulations and guidelines of the Government of Maharashtra and University with regard to fees structure and financial management

Some of the sources of funds for the college are ·

Fees collected from students

- **Grants from Student Development Department, SPPU for Special Guidance Lectures, Earn and Learn scheme etc. ·**
- **Financial assistance received from the NSS department of SPPU. ·**
- **Examination grants from SPPU ·**
- **Grant received for purchase of equipment**
- **Grants received under Quality Improvement Program, SPPU for National and state level conference seminars, workshops etc**

An effective internal audit system is evolved for effective financial control and management. For internal audit, The College has constituted 3 member committee for internal audit consisting of 2

teaching and 1 accounts officer. Internal audit takes place once in 6 months.

The external audit is done by Chartered Accountancy firm appointed. Suggestion and guidance of internal and external auditors are followed for utilization and management of funds. Audit objection, if any, is looked upon timely and necessary measures are taken immediately. The internal and external audit system helps for improving financial management and assuring financial discipline. This all helps in effective financial management and optimal utilization of financial resources for college activities and development.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC is formed from academic year 2017-18 as per NAAC guidelines. Representatives of various stakeholders are members of IQAC. The IQAC prepares an action plan in tune with the college vision, mission and perspective plan and provides guidelines to improve academic and administrative performance as regard to teaching-learning process, structure and methodologies of operations for overall development of the college.

The key functions and contributions are as follows:

- 1.Improving and maintaining the quality of education:** IQAC is actively involved in identifying areas for improvement and suggesting measures to enhance the quality of education provided by the college. The IQAC serves as a think tank and guiding force for quality assurance and continuous improvement initiatives within the institution.
- 2.Utilizing teaching aids effectively:** The cell suggests new ways of using teaching aids to facilitate better learning experiences for students.
- 3.Developing infrastructure:** IQAC plays a role in developing suitable infrastructure to support the educational goals of the institution.
- 4.Suggesting new self-finance courses:** The cell offers suggestions for the introduction of new self-financed courses, possibly to cater to emerging needs or demands in the job market.

5. **Coordinating and monitoring mechanism:** IQAC serves as an effective internal coordinating and monitoring mechanism to ensure that quality enhancement measures are implemented efficiently.
6. **Maintaining and enhancing institutional quality:** The cell is instrumental in maintaining and enhancing the overall quality of the institution through various quality enhancement initiatives and best practices.
7. **Spreading quality culture:** IQAC strives to promote a culture of quality through its initiatives and practices across the institution.
8. **Ensuring quality assurance strategies:** Through different activities, IQAC ensures the implementation of quality assurance strategies to uphold educational standards.
9. **Utilization of feedback:** Observations, suggestions from peer teams, and experiences from previous cycles are considered vital for planning academic and other activities aimed at overall improvement.
10. **Formation of committees:** Various committees are formed to work in coordination with IQAC, ensuring smooth implementation of action plans and procedures.
11. **Continuous monitoring and improvement:** IQAC continuously monitors the execution of work and provides suggestions for improvement to further enhance the quality of education and overall functioning of the institution.
12. **Stakeholder interaction:** Continuous interaction with stakeholders, including University authorities, management, senior academicians, and corporate entities, provides valuable feedback and guidance for formulating policies and planning activities.
13. **360-degree assessment:** The college has implemented a 360-degree assessment pattern focusing on various aspects of student development, including memorization, understanding, analysis, synthesis, evaluation, applications, design, and knowledge creation. it guides for planning various activities, training programmes, FDPs.

various add-on courses are introduced for up-skilling of the students. Students are motivated for competitive examinations. Various training programmes, FDPs, add-on courses, awareness programmes, internships, are conducted in collaboration with professional bodies .Many teachers are actively involved in research, publication, writing books, articles etc

Overall, IQAC at Jaikranti College is actively involved in ensuring holistic development and maintaining high standards of quality in education.

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Jaikranti College of Computer Science & Management Studies is dedicated to fostering a secure and supportive environment, with a strong emphasis on prioritizing the well-being of women.

Gender Audit: Jaikranti College has 41.48% female students and 49.07% female teaching staff.

Safety Measures: The college has implemented safety measures to ensure the protection of all students. This includes the provision of dedicated facilities such as ladies room and separate washrooms, ensuring privacy and comfort. Additionally, the campus is fortified with security features like perimeter walls and CCTV surveillance, creating a safe space for students to engage in various activities.

Zero-Tolerance Ragging Policy: The institution maintains a strict zero-tolerance policy against ragging, recognizing its harmful effects on the welfare of new students. Through the establishment of an Anti-Ragging Cell and a Grievance and Redressal Cell, the college promptly addresses any instances of ragging and imposes appropriate sanctions on offenders. This commitment fosters a culture of support and mutual respect among students.

Women Empowerment Initiatives: Jaikranti College places a strong emphasis on empowering women through a range of initiatives. Guest lectures focusing on women's health and empowerment serve as inspirational platforms for female students, encouraging them to pursue their goals with confidence. These initiatives not only raise awareness about pertinent issues but also promote gender equality within the college community.

Inclusive Events and Programs: In addition to core initiatives, Jaikranti College hosts various workshops, guest lectures, competitions, and rallies aimed at promoting gender equity and inclusivity. Workshops cover topics such as gender stereotypes and women's rights, equipping students with the knowledge and awareness to challenge discrimination. Renowned speakers are invited to deliver guest lectures on gender equity and women's empowerment, inspiring students to become advocates for change. Competitions and rallies provide opportunities for students, faculty, and staff to come together in solidarity, raising visibility and support for gender equity initiatives.

Sanitary Pad Vending Machine: To further support women's health and well-being, College provides a sanitary pad vending machine on campus. This initiative ensures easy access to essential menstrual

hygiene products, promoting dignity and convenience for female students. By removing barriers to access, the college empowers women to manage their menstrual health confidently, fostering a culture of inclusivity and care.

Through these comprehensive efforts, college reaffirms its commitment to promoting gender equity and creating an inclusive environment where all students feel safe, valued, and empowered to succeed. By addressing issues such as safety, empowerment, and accessibility, the college plays a pivotal role in shaping future leaders who will champion gender equality in society.

File Description	Document
Upload Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: B. 3 of the above

File Description	Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: C. Any 2 of the above

File Description	Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Jaikranti College is dedicated to nurturing an inclusive environment that embraces diversity and encourages tolerance, harmony, and respect among its student body and faculty. Through a variety of initiatives and policies, the college strives to establish a dynamic and harmonious community where individuals from various backgrounds can flourish and make meaningful contributions to society.

Initiatives and Practices:

1.Celebration of Commemorative Days:

- The college organizes events to honor national occasions such as Gandhi Jayanthi, Republic Day, and Independence Day.
- These events foster a sense of national pride and unity among both students and staff members.

1.Grievance Redressal Mechanism:

- A Grievance Redressal Cell is in place to address complaints impartially, without bias based on race or cultural heritage.
- This ensures a fair and supportive environment for resolving conflicts, thereby enhancing trust and transparency within the college community.

1.Adherence to Ethical Codes:

- The college mandates compliance with ethical codes for all staff, faculty, and students, regardless of their cultural or socioeconomic background.
- This promotes values such as integrity, professionalism, and mutual respect within the institution.

1. Inclusive Curriculum:

- Topics related to Human Rights, Cyber Security, Environmental Awareness are integrated into the curriculum.
- This helps students recognize their roles as responsible citizens and professionals, fostering critical thinking skills.

1. Joint Celebration of Festivals:

- Cultural and regional festivals such as Diwali and Ganesh Chaturthi, Dandia are celebrated within the college community.
- These celebrations promote cultural understanding and appreciation, fostering a sense of belonging and unity.

1. Formation of Committees:

- Specialized sports and cultural departments organize activities to enrich campus life.
- These departments encourage teamwork, leadership development, and creative expression, promoting personal growth and community involvement.

1. Guest Lectures:

- Various guest lectures are organized by the college to promote values and social responsibilities.
- These lectures raise awareness and deepen understanding of important social issues and values among both students and faculty.

Jaikranti College is committed to fostering an inclusive environment that celebrates diversity, promotes tolerance, and nurtures mutual respect among its students and staff. Through a range of initiatives and practices, the college strives to create a vibrant and harmonious community where individuals from all backgrounds can thrive and contribute positively to society. By embracing inclusivity and diversity, Jaikranti College continues to uphold its commitment to excellence in education and social responsibility.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 1

1. Title of the Practice: Jaikranti Scholarship to Economically Backward and Weak Students in Tuition Fees.

2. Objectives of the Practice:

To provide financial assistance to economically backward students.

To ensure that financial constraints do not hinder students' access to education.

To promote inclusivity and diversity within the student community.

To improve the education experience for everyone

3. The Context:

Access to quality education is often hindered by economic barriers. Recognizing the importance of making education accessible to all, Jaikranti College has implemented a scholarship program to support economically backward and weak students. This initiative aligns with the college's commitment to fostering an inclusive and diverse learning environment.

4. The Practice:

Scholarship initiative begins by identifying eligible students based on specific economic criteria, carefully assessing their financial backgrounds. We then streamline the application process, allowing students to formally request financial aid and providing a structured avenue for collecting relevant information. The received applications undergo a thorough review and verification process by our dedicated scholarship committee, ensuring alignment with predetermined economic criteria.

Upon successful review, the scholarship committee grants fee concessions to eligible students, alleviating economic burdens and enabling uninterrupted pursuit of education. We establish regular updates and communication with beneficiaries to ensure continued eligibility and address emerging needs. This ongoing engagement fosters a supportive environment for students throughout their academic journey.

As part of our commitment to holistic education, we actively monitor the scholarship program's impact on students' academic performance. This involves tracking progress, gaining insights into the effectiveness of financial assistance, and making informed adjustments for continuous improvement. This monitoring process helps us understand the tangible benefits of the scholarship, positively influencing students' academic achievements and overall well-being.

5. Evidence of Success:

Increased enrollment of economically backward students.

Improved retention rates and reduced dropout rates.

Positive feedback from scholarship recipients regarding the program's impact on their education.

Enhanced reputation of Jaikranti College as an institution that cares about the well-being of its students.

6. Problem Encountered and Resources Required:

Identifying and verifying economically backward students.

Managing the application and review process efficiently.

Ensuring sustainable funding for the scholarship program.

7. Resources Used:

Financial resources allocated specifically for the scholarship program.

Dedicated staff to manage the application and review process.

Regular communication channels to keep students informed about the program.

Best Practice 2

1. Title of the Practice:

Taping Alternative Sources of Energy (Solar Energy) & Conservation of Energy

2. Objectives of the Practice:

Sustainability and Environmental Responsibility: Reduce the college's carbon footprint and reliance on fossil fuels by generating clean, renewable energy from solar power.

Cost Savings: Decrease the college's electricity expenses by generating a portion of its power from solar energy, thereby reducing utility bills and operating costs over time.

Community Engagement: Engage students, faculty, staff, and the broader community in discussions and initiatives related to renewable energy, climate change mitigation, and sustainable practices.

Resilience and Energy Independence: Enhance the resilience of the college's energy infrastructure by diversifying its energy sources and reducing dependence on external utility providers, particularly during emergencies.

Long-Term Planning and Sustainability Goals: Align with the college's long-term strategic plan and sustainability goals by investing in renewable energy infrastructure that will provide benefits for years to come.

Public Relations and Reputation: Enhance the college's reputation and brand image as a forward-thinking, environmentally responsible institution that is actively contributing to the transition to a more sustainable energy future.

3. The Context:

It is the need of the hour to shift the institution to a renewable, inexhaustible and non polluting source of energy which contributes towards environment protection and its sustainable development. The main cause behind global warming and ecosystem disruption is the endless greed of human beings for which they are destroying natural resources at a much quicker pace than they can be replenished. So, we have to educate and make students aware of the issues such as renewable energy sources, global warming and harmful impacts of dam construction on our natural ecosystem etc. Thus, we decided to work in the areas of minimal power consumption, its alternative sources and energy conservation as per national policy

and objectives of the UN Sustainable Development Goal no. 7, 'Affordable and clean energy for all'.

4. The Practice:

The practice of tapping alternative sources of energy and conservation of energy is highly significant since this is one of the most effective ways in which we can save our home and our planet. Our planet will be clean and free of hazardous emissions for our descendants only if we switch over to renewable and pollution free sources of energy. The institution has put this principle in practice and effectively started using solar energy. It is an important component of higher education to make the students aware about ecological destruction which is a consequence of the construction of dams for hydroelectric power generation and the use of fossil fuels etc. Institution has replaced traditional bulbs with LEDs and tubes in the whole campus to minimize the consumption of electricity and put a step forward to reduce global warming and this has also helped in reducing the electricity bill.

5. Evidence of Success:

Successful solar plants in college resulted in tangible cost savings for the institution.

Integration of the solar power plant into the college's educational curriculum and programs is an important indicator of success.

The electricity consumption bill has been minimized.

Maximum use of pollution free, eco friendly and renewable sources of energy.

Initiative towards reduction of global warming and consumption of hydro-electricity.

6. Problem Encountered and Resources Required:

Initial Investment

Land Acquisition

Availability of labor

Installation & maintenance of solar power project is a costly affair

due to the expensive panels.

7. Resources Used:

Financial Sources

Solar panel installation expert

Skilled labors

Adequate place

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

At Jaikranti College of Computer Science & Management Studies, we're dedicated to molding students into all-around achievers. We prioritize more than just academics, focusing on practical skills, social awareness, cultural understanding, moral values, and leadership qualities.

Academic Excellence and Employability Enhancement:

At Jaikranti College, academic excellence is not limited to mastering textbooks but extends to practical skills essential for career success. We offer certificate courses such as Advance C Programming, Basic Managerial Skills, and Environmental Awareness alongside the standard curriculum, broadening students' skill sets and increasing their attractiveness to prospective employers. Furthermore, our skill enhancement programs, including soft skills development and mock interviews, aim to prepare students for the demands of the professional world. Through campus recruitment drives and online interactive sessions with industry executives, we ensure that students have access to internships and job prospects, empowering them to make informed decisions about their future career paths.

Social Responsibility Initiatives:

We firmly believe in instilling a sense of social responsibility and community engagement among our students. Our National Service Scheme (NSS) unit organizes various outreach programs, including blood donation camps, cleanliness drives, and tree plantation drives, fostering a culture of giving back to society. Moreover, our Commerce & Management department conducts financial literacy programs, equipping students with essential life skills and promoting financial independence and responsibility. The college's organization of a Covid Vaccination drive exemplifies our commitment to community health initiatives and societal well-being, showcasing our dedication to making a positive impact on the world around us.

Research and Innovation Focus:

At Jaikranti College, we foster a culture of innovation and creativity among our students. Faculty members actively engage in research and mentor students in research projects, providing invaluable guidance and support. Our annual Business Fair serves as a platform for students to showcase their entrepreneurial talents, encouraging creativity and innovation. Through these initiatives, we strive to cultivate a spirit of inquiry and exploration, preparing students to tackle real-world challenges with ingenuity and resourcefulness.

Cultural Heritage Preservation:

Celebrating and preserving cultural heritage is an integral part of our college's ethos. Festivals like Diwali, Ganpati, Dandiya, and Christmas are celebrated with enthusiasm, promoting cultural awareness and fostering a sense of inclusivity among students. Additionally, our NSS department actively participates in the conservation and protection of forts, contributing to the preservation of cultural heritage and instilling a sense of pride in students for their rich cultural heritage.

Emphasis on Moral Values:

At Jaikranti College, we recognize the importance of instilling moral values in our students. Value-based education is integrated into all activities, emphasizing virtues such as truth, sincerity, hard work, and generosity. Through these initiatives, we aim to cultivate a strong sense of ethical responsibility in our students, preparing them to become morally upright individuals who uphold integrity and compassion in all aspects of their lives.

Leadership Development:

We believe in empowering our students to become leaders in their respective fields. Students are given the freedom to explore new ideas, plan events, and take on leadership roles under faculty supervision. Organizing events and projects enables students to develop proactive responses to practical situations, honing their leadership skills and contributing to their overall personality development. By providing opportunities for leadership development, we prepare students to excel not only academically but also as future leaders in their communities and professions.

Response to Industry Needs:

Jaikranti College is committed to meeting the evolving needs of the industry and ensuring that our

students are well-prepared for the demands of the professional world. Mock interviews, training sessions, and motivational talks are organized throughout the academic year to simulate real-world scenarios and equip students with essential skills for professional success. Guest lectures by industry experts provide insights into the latest technologies and industry practices, broadening students' perspectives and keeping them abreast of industry trends. Industrial visits and internship opportunities provide firsthand exposure to real-world operations, fostering practical understanding and industry acumen among students.

Physical and Emotional Development:

In addition to academic and professional development, we prioritize the physical and emotional well-being of our students. Activities like International Yoga Day celebrations promote physical well-being and mindfulness among students, fostering a healthy lifestyle. Physical activities during NSS camps promote physical fitness, teamwork, and brotherhood, contributing to holistic development. Moreover, our structured mentorship program provides personalized support and guidance to students, addressing their emotional needs and fostering a supportive environment conducive to overall well-being and personal growth.

Jaikranti College of Computer Science & Management Studies adopts a holistic approach to education, encompassing academic excellence, social responsibility, cultural awareness, moral values, and leadership skills. Through a comprehensive array of initiatives, the college aims to mold students into well-rounded individuals capable of making meaningful contributions to society and thriving in today's dynamic landscape. By providing a nurturing environment that fosters personal and professional growth, Jaikranti College equips students with the skills and values necessary to succeed in an ever-changing world.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Jaikranti College fosters such an inclusive and supportive environment where everyone's suggestions are valued equally. Encouraging input from all members of the community, whether students or staff, can lead to innovative ideas and initiatives that contribute to the overall progress of the college. Additionally, the satisfaction of teachers in their work is crucial for maintaining a positive and conducive learning atmosphere. When educators feel supported and fulfilled in their roles, they are better equipped to inspire and guide their students effectively.

Implementing a Common Entrance Test (CET) for every course is a significant step towards standardizing the admission process at Jaikranti College. By introducing a merit list based on the CET results, the college aims to ensure fairness and transparency in the admission process.

Jaikranti College has implemented a transparent policy to keep parents informed about their child's attendance on a daily basis. This level of transparency can certainly help parents stay updated on their child's presence in college. Additionally, adopting the Latur pattern in studies by conducting test series for each subject is a proactive approach to monitor students' progress. Regular assessments can provide valuable insights into students' understanding of the material and help identify areas where additional support may be needed. Overall, these measures seem geared towards fostering a supportive and accountable learning environment.

The initiative taken by TYBBA CA students to develop an attendance application for staff demonstrates a practical approach to streamline administrative tasks and enhance transparency. Providing easy access to attendance records for both staff and parents can greatly improve communication and accountability within the college community.

Similarly, the effort of MSC CS students in developing a library application for remote access to books reflects a forward-thinking approach to leveraging technology for educational purposes. By enabling students to access library resources remotely, the application enhances convenience and facilitates independent learning.

These initiatives not only showcase the talent and dedication of the students but also contribute significantly to the progress and efficiency of the college. Encouraging such collaborative efforts between students and staff reinforces a culture of innovation and continuous improvement within the institution.

Concluding Remarks :

Being one of the self-financing colleges, it is a matter of great pride and privilege to get accredited by an esteemed institute NAAC. The role of NAAC has proved to be a remarkable milestone in improving and sustaining of quality in higher education in India.

We are thankful to the pro-active management, students and all our colleagues, for their continuous efforts in the development of the college. We appreciate the efforts made by NAAC Steering Committee, IQAC and members of all the sub-committees constituted for the purpose of preparing this self-study report.

We feel immensely pleased to submit the Self Study Report of College for 2nd cycle of accreditation. We

anticipate with great pleasure for the visit of peer team of National Assessment and Accreditation Council, Bengaluru.

DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced. I am aware that the Peer Team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the Institution

With seal

Date:

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																													
1.2.1	Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years) Answer before DVV Verification : Answer After DVV Verification :29 Remark : Input edited as per supporting documents																													
2.1.1	Enrolment percentage 2.1.1.1. Number of seats filled year wise during last five years (Only first year admissions to be considered) Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr></table> 2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>843</td><td>647</td><td>426</td><td>306</td><td>308</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>843</td><td>647</td><td>426</td><td>306</td><td>308</td></tr></table>					2022-23	2021-22	2020-21	2019-20	2018-19	2022-23	2021-22	2020-21	2019-20	2018-19	843	647	426	306	308	2022-23	2021-22	2020-21	2019-20	2018-19	843	647	426	306	308
2022-23	2021-22	2020-21	2019-20	2018-19																										
2022-23	2021-22	2020-21	2019-20	2018-19																										
843	647	426	306	308																										
2022-23	2021-22	2020-21	2019-20	2018-19																										
843	647	426	306	308																										
2.1.2	<i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i> 2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats) Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>238</td><td>255</td><td>83</td><td>133</td><td>168</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>211</td><td>187</td><td>80</td><td>98</td><td>113</td></tr></table> 2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years Answer before DVV Verification:					2022-23	2021-22	2020-21	2019-20	2018-19	238	255	83	133	168	2022-23	2021-22	2020-21	2019-20	2018-19	211	187	80	98	113					
2022-23	2021-22	2020-21	2019-20	2018-19																										
238	255	83	133	168																										
2022-23	2021-22	2020-21	2019-20	2018-19																										
211	187	80	98	113																										

2022-23	2021-22	2020-21	2019-20	2018-19
392	212	212	153	154

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
422	392	212	153	154

Remark : Input edited as Filled seats not to exceed the earmarked one.

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
7	8	3	1	1

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	8	3	1	1

Remark : Input edited as per data template and documents excluding the science day & mathematics day

3.4.3 *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
13	11	12	10	6

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
07	05	04	06	03

	Remark : Input edited as per data template and documents excluding the other than extension and out reached activities																				
3.5.1	<p><i>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</i></p> <p>Answer before DVV Verification : Answer After DVV Verification :20</p> <p>Remark : Input edited as per SOP at least one activity should have been conducted under an MoU during the assessment period to qualify as a functional MoU with institutions</p>																				
4.1.2	<p><i>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</i></p> <p>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>8.8546967</td><td>8.4537475</td><td>0.3930269</td><td>14.74287082</td><td>23.22271620</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>8.854696</td><td>8.453747</td><td>0.393026</td><td>14.74287</td><td>23.22271</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	8.8546967	8.4537475	0.3930269	14.74287082	23.22271620	2022-23	2021-22	2020-21	2019-20	2018-19	8.854696	8.453747	0.393026	14.74287	23.22271
2022-23	2021-22	2020-21	2019-20	2018-19																	
8.8546967	8.4537475	0.3930269	14.74287082	23.22271620																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
8.854696	8.453747	0.393026	14.74287	23.22271																	
4.4.1	<p><i>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</i></p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>6.60867</td><td>8.36975</td><td>3.41669</td><td>7.63508</td><td>10.46620</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>6.60867</td><td>8.36975</td><td>3.41669</td><td>7.63508</td><td>10.46620</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	6.60867	8.36975	3.41669	7.63508	10.46620	2022-23	2021-22	2020-21	2019-20	2018-19	6.60867	8.36975	3.41669	7.63508	10.46620
2022-23	2021-22	2020-21	2019-20	2018-19																	
6.60867	8.36975	3.41669	7.63508	10.46620																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
6.60867	8.36975	3.41669	7.63508	10.46620																	
5.1.2	<p><i>Following capacity development and skills enhancement activities are organised for improving students' capability</i></p>																				

	<div>1. <i>Soft skills</i></div> <div>2. <i>Language and communication skills</i></div> <div>3. <i>Life skills (Yoga, physical fitness, health and hygiene)</i></div> <div>4. <i>ICT/computing skills</i></div> <div>Answer before DVV Verification : A. All of the above</div> <div>Answer After DVV Verification: B. 3 of the above</div> <div>Remark : Input edited as per the documents</div>																				
5.1.4	<div><i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i></div> <div>1. Implementation of guidelines of statutory/regulatory bodies</div> <div>2. Organisation wide awareness and undertakings on policies with zero tolerance</div> <div>3. Mechanisms for submission of online/offline students’ grievances</div> <div>4. Timely redressal of the grievances through appropriate committees</div> <div>Answer before DVV Verification : A. All of the above</div> <div>Answer After DVV Verification: C. 2 of the above</div> <div>Remark : Input edited as per the documents</div>																				
5.3.2	<div>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</div> <div>5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years</div> <div>Answer before DVV Verification:</div> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>20</td><td>9</td><td>12</td><td>7</td><td>7</td></tr></table> <div>Answer After DVV Verification :</div> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>13</td><td>5</td><td>8</td><td>2</td><td>2</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19	20	9	12	7	7	2022-23	2021-22	2020-21	2019-20	2018-19	13	5	8	2	2
2022-23	2021-22	2020-21	2019-20	2018-19																	
20	9	12	7	7																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
13	5	8	2	2																	
6.2.2	<div><i>Institution implements e-governance in its operations</i></div> <div>1. Administration</div> <div>2. Finance and Accounts</div> <div>3. Student Admission and Support</div> <div>4. Examination</div> <div>Answer before DVV Verification : A. All of the above</div> <div>Answer After DVV Verification: B. 3 of the above</div> <div>Remark : Input edited as per the documents</div>																				

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
8	14	12	2	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	1

Remark : Input edited considering financial support more than Rs.2000 only

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3	11	4	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	5	2	0	0

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	11	11	11	11

Remark : Input edited excluding the less than 5 days FDP's and multiple participants in the same

	year considered as one as per SOP
6.5.2	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented 2. Academic and Administrative Audit (AAA) and follow-up action taken 3. Collaborative quality initiatives with other institution(s) 4. Participation in NIRF and other recognized rankings 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc. <p>Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: B. Any 3 of the above Remark : Input edited as per the documents</p>
7.1.2	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: B. 3 of the above Remark : Input edited as per photos</p>
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. Any 2 of the above Remark : Input edited as per the documents</p>

2.Extended Profile Deviations

ID	Extended Questions
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count):</p> <p>Answer before DVV Verification : 37 Answer after DVV Verification : 45</p>
1.2	Number of teaching staff / full time teachers year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
23	23	18	15	15

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
22	22	17	14	14

2.1 **Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
119.045	87.976	62.138	107.478	107.161

Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
110.19	79.52	61.74	92.73	83.93