



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		BHARAT SHIKSHAN PRASARAK MANDAL'S JAIKRANTI COLLEGE OF COMPUTER SCIENCE AND MANAGEMENT STUDIES, PUNE
• Name of the Head of the institution	DR. M.M.SHIKARE	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	02024317168	
• Mobile no	7719893939	
• Registered e-mail	principal@jaikranticollege.com	
• Alternate e-mail	mmshikare@gmail.com	
• Address	Katraj	
• City/Town	Pune	
• State/UT	Maharashtra	
• Pin Code	411046	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Semi-Urban	

• Financial Status	Self-financing				
• Name of the Affiliating University	Savitribai Phule Pune University				
• Name of the IQAC Coordinator	Amol Kale				
• Phone No.	02024317168				
• Alternate phone No.	9823257003				
• Mobile	9890589927				
• IQAC e-mail address	iqacjaikranti@gmail.com				
• Alternate Email address	amolvkale@yahoo.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://jaikranticollege.com/Areas/Pune_Admin/Upload/a9608b20-4302-4726-a4ed-0c467e918e8d.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://jaikranticollege.com/Areas/Pune_Admin/Upload/f740b172-e3e4-49ee-b34d-a1b2b91b153e.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.28	2019	01/04/2019	31/03/2024
6.Date of Establishment of IQAC			26/07/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
0	0	0	0	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Continuous academic monitoring and evaluation for improvement. 2. Student centric career guidance and personal mentoring. 3. Faculty Development programs for non-teaching as well as teaching staff. 4. Regular Feedback from the students. 5. Encouragement for conduction of skill development programs: Group discussion, seminar on importance of soft skill development, Bridge course, induction program, competitive exam guidance program, Seminar on Job opportunities on banking and finance, Seminar on new opportunities and trends in IT sector, Sports day activity, workshop on resume writing, Workshop on financial literacy, Women Empowerment program, etc.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Academic Quality Improvement	Continuous monitoring of Academics, result improvement, rise in satisfaction level. - Conduction of Internal Academic and Administrative Audit
Research policy	Faculty developed through FDPs - Research paper contribution from faculties is improved.
Training and Placement	- Number of workshops / Seminars are improved. - Student knowledge and placement improved.
Developing and Promoting Innovation in Teaching Learning	Orientation Program - Bridge Course - Group Discussion Completions are held.
Conducting FDP for teaching and non-teaching staff.	FDP on How to write a research paper - FDP for non-teaching staff on Galaxy College management System
Conducting seminars, certification courses, competitive exam guidance to improve the knowledge of the student	The IQAC successfully conducted the Seminar on importance of self-development. - Personality development and spoken English skill development program - Seminar on Net/SET Guidance - Seminar on women Empowerment - In covid pandemic Physical fitness is very essential so IQAC arranged
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	17/09/2022
14.Whether institutional data submitted to AISHE	

Year	Date of Submission
2021-22	20/01/2023

15.Multidisciplinary / interdisciplinary

- The institute enables an individual to study one or more specialized areas of interest at a deep level, and also develop character, ethical and constitutional values, intellectual curiosity, scientific temperament, creativity, spirit of service.
- Institute helps students to think critically where students put aside their pre-existing notions, they position themselves to learn facts more readily and are more open to adopting a range of methodologies that promote understanding.
- The institute adopts a comprehensive teaching approach that transcends the boundaries of a discipline or curriculum to enhance the scope and depth of learning.
- Integrate conflicting insights from alternative disciplines.
- Identifying, and nurture the unique abilities of each student, sensitizing faculty to promote holistic development of each student in both academic and non-academic spheres.
- Institute objective to prepare students for more meaningful and fulfilling professional lives and roles and to foster economic independence. The multiplicity of courses at the college facilitates interaction among students from diverse disciplines thus helping them to develop multi-disciplinary approach.

16.Academic bank of credits (ABC):

The College has not registered for the Academic Bank of credits in Academic Year 2021-22.

17.Skill development:

The Soft skills development programme is a programme for the overall development of students, creating skills necessary to improve employability as well as entrepreneurial abilities of students.

The programme includes lectures; Industry academics interface programme, work-shops and demonstrations by experts, hands on training etc.

Thus, well known personalities from various fields are invited to share their experiences and successes. We also invite our alumni to guide the student in proper way.

This motivates students for their overall development. Therefore, every year the institute organizes seminars/workshops on soft skills development for the students of BSc(Computer Science), BBA (Computer Application), BBA, B.Com, MSc(Computer Science), MSc(Computer Application) and M.Com.

The Soft Skill Development Programme covers the following aspects: Personality Development/ Soft Skill Development Interview skills and techniques. Stress management. Meditation Goal setting and time Management. Leadership Development. Communication skills. Presentation skills. Computer Awareness. Creative Thinking. Physical fitness Yoga.

Students can use this training to understand the essentials of language skills. Understand different sound and speech, learn pronunciation, speak without errors, build conversations, understand non-verbal communication, formal and informal communication, correct etiquette for public speaking and business presentations, personality development and self-esteem building, team building and group discussions, facing different types of interviews with confidence and preparing for and delivering successful business presentations are areas with which students focus familiarize.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The curriculum and pedagogy of our institutions develop a deep sense of respect for fundamental duties and constitutional values, the link with one's country, and a conscious awareness of one's roles and responsibilities in a changing world.

The institute aims to develop good, thoughtful, well rounded, and creative individuals.

The institute promotes multilingualism and the power of language in teaching and learning; Life skills such as communication, cooperation, teamwork, and resilience are instilled in students.

Extensive use of technology in teaching and learning, removing language barriers and educational planning and management.

Respect for diversity and respect for the local context in all curriculum, pedagogies, and policies, always keeping in mind that education is a competing subject.

The institute instills in students a deeply rooted pride in being

Indian, not only in thought, but also in spirit, intellect and deeds, as well as to develop knowledge, skills, values and attitudes. Provisions that support a responsible commitment to human rights, sustainable development and life, and global well-being, thus reflecting a true global citizen.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- Outcome-Based Education (OBE) is a student-centred teaching and learning methodology in which the course delivery and assessment are planned to achieve stated objectives and outcomes.
- Savitribai Phule Pune University prescribes the syllabus specifying POs and COs for the different programs.
- As such, each course faculty articulates on the learning outcomes and outcomes of the program, which makes the teaching- learning process more fruitful, as students are made aware of the relevance of the topic in their pursuit of knowledge.
- It focuses on measuring student performance, i.e. outcomes at different levels.
- The OBE model measures the progress of graduates according to three parameters, through: Program Outcomes (PO) Program Educational Outcomes (PEO) Course Outcomes (CO) : Create, select, and apply techniques.
- Mechanism of Dissemination of POs and COs: During the institute's orientation day, each disciplinary branch organizes its own orientation with new students; parents during which the students are clearly explained how the entire evaluation process works throughout their studies.
- Program Outcomes and Course Outcomes are prominently displayed on departmental notice boards as well as on institutional notice boards.
- Program outcomes and learning outcomes are also hosted on the institute website.

20.Distance education/online education:

Students and Faculties are encouraged to attend and offer Excelr courses which promote blended teaching-learning.

The following ICT facilities are developed by the college as prerequisites of online education which are more useful in covid pandemic situation:

- College provides a Wi-Fi facility with 100 mbps bandwidth.
- All teachers share their own prepared notes on Google

classroom.

- Teachers created academic videos, PowerPoint presentations and study materials in soft forms.
- Some teachers created institutional YouTube channel for promotion of online education.

Extended Profile

1.Programme

1.1 220

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 749

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 353

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 187

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 23

Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		26
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		15
Total number of Classrooms and Seminar halls		
4.2		82.806
Total expenditure excluding salary during the year (INR in lakhs)		
4.3		90
Total number of computers on campus for academic purposes		
Part B		
CURRICULAR ASPECTS		
1.1 - Curricular Planning and Implementation		
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process		
<p>The college is affiliated to Savitribai Phule Pune University, Pune and is a self-Financed.</p> <p>The college provides effective curriculum delivery provided by the parent University and this helps in the development of creative skills such as critical analysis, problem solving and evaluations in students. Syllabi are completed within the time frame with the help of teaching plan along with addition of co curricular and extracurricular activities.</p> <p>The college integrates cross-cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT and professional ethics into the curriculum. All students have access to value-added</p>		

programs, including communication skills/soft skills. The college follows the curriculum and academic calendar designed by the affiliating University.

The Library provides services by adding textbooks, reference books, journals and e-journals. The teachers are encouraged to attend workshops and orientation programs on curriculum design and restructuring. The college organizes special lectures, workshops and seminars for implementation of newsyllabi by inviting experts in the field. Opportunities to students are provided for development of skills through the Seminars, Group discussions, Quizes and debates.

Teaching aids like Models, PPT's, Charts, digital White Boards are used in the classrooms. The feedback reports about teaching learning process from the stakeholders are also preserved.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College is affiliated to Savitribai Phule Pune University, Pune and follow the Examination pattern of the University.

For each subject continuous Internal evaluation of students is carried out. Teachers decide the criteries for evaluation and convey the students these criteries in class as well as display them on the notice board. In CIE the teachers use 3 of the 7 criteria from the criterion listed below according to their respective subject. 1. Class Test 2. Seminars 3. Group Discussions 4. Open Book Test 5. Test Series 6. Oral Evaluation 7. Case Studies Internal Exams are conducted per semester by the college.

The Examination Cell of college frame guidelines for conducting the Continuous Internal Evaluation (CIE) and mention the dates in the academic calender. Scheduling of Internal Examination, Seating arrangements, invigilators for every examination is carried out by exam department. Setting the question papers, marking schemes for the internal examination is taken care of by respective teachers. Scrutiny of the prepared question papers are carried out by HODs/ Subject experts to ensure quality of the Question papers. After

completion of the internal examination, the faculty members evaluate the answer sheets.

The evaluated answer sheets are then shown to the students for transparency and for improvement. Result Analysis is carried out within 2 weeks from the examination.

For internal marks of practical courses, the parameters of attendance, practical file, performance and viva-voce are considered.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

503

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our Institution offers an Outcome-Based Curriculum in which various courses are offered to address the cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics.

The Ability Enhancement Compulsory Course (AECC) on Environmental

Studies is a mandatory course for all Undergraduate programmes. This course aims to make the students understand the present environment status and to know their roles and responsibilities about environmental protection. It also focuses on the scientific dimensions of various environmental issues and also enhances knowledge on the values of natural resources, various aspects of environmental issues and their causes, effects and possible solutions to overcome environmental issues and to safeguard the environment.

The objective of the course on General Awareness course is to inculcate human, social and ethical values among the students. Besides the mandatory courses, the programmes offered by the Department of Business Administration incorporates Courses relevant to Professional ethics, Human values like Personality development, Business law, Company law, Taxation, Direct tax, Indirect tax including GST, Auditing and Business ethics. The Department of Computer Studies offers Cyber security which deals with the safety and security issues relevant to the IT sector.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

188

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://jaikranticollege.com/Areas/Pune_Admin/Upload/d59a25b1-f6ec-41a2-8478-fd4bd3d12948.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows		A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents	
Upload any additional information	No File Uploaded	
URL for feedback report	http://jaikranticollege.com/Areas/Pune_Admin/Upload/d59a25b1-f6ec-41a2-8478-fd4bd3d12948.pdf	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
454		
File Description	Documents	
Any additional information	View File	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
225		
File Description	Documents	
Any additional information	View File	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
The college has a well-designed academic monitoring policy to track		

and evaluate the performance of the students on a regular basis. The students are classified as slow learners, average and advanced learners on the basis of diagnostic tests administered in the orientation period and on the basis of their performance in the class tests.

Slow Learners: Special Guidance and Remedial lectures are arranged. Special tutorials, guided self-study sessions, Question banks, extra reading material and extra practice assignments are provided to the slow learners. College conducted a bridge course for all first year students to fill the gap between the syllabus.

Program "Good to Great" For Advanced Learners:

Advanced learners are identified on the basis of consistent performance in their college exams. The teachers interact with advanced learners and help them identify appropriate areas for higher studies as well as employment. This provides them with opportunity for research and exposure to industry, scientific research, publication and deciding their career choices. Students are encouraged to attend conferences, workshops, seminars, present posters, publish research papers and interact with the scientific community. Guidance is provided for competitive examinations. These efforts have resulted in students' performance at inter collegiate level by getting ranks.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
749	23

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To improve the teaching - learning process and make it more student centric, the college Management, Principal and the Faculty member share constantly striving to replace the practice of lecture method by methods like experiential learning, participative learning and problem solving methodologies.

The students are provided access to computers, internet, library, e learning resources to evince their interest in self learning and referring to gain more knowledge, to find answers to the problems on the topics and become more inquisitive. This helps in a long way to make the students participative in the class. Also, presentations, group discussions and role plays are other participative methods employed.

Experiential learning is done through home assignments, projects, field work, study tours, internships, conducting and presenting papers in seminars, workshops and conferences. Organizing and participating in cultural programs, sports and extension activities also helps in experiential, participative and problem solving methodologies.

Case study methods of teaching and discussions in the class, lectures from experienced and highly acclaimed personalities who share their knowledge and practical experiences in guest lectures, seminars, conferences and workshops and interacting with them are participative, experiential and problem solving methodologies employed by the faculty for enhancing learning experiences.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Due to the advancement of Information Technology and manufacture of user-friendly computers, laptops, and LCD's, as in other sectors to the field of education, today use of ICT has become common and also a necessity for teaching-learning process. In our college also, it is a common practice to bring about innovation and creativity in the teaching-learning process by use of ICT tools like LCD's, laptops for powerpoint presentations and lectures and scilab software for mathematical visualization thereby making the lectures more

interesting and interactive.

This method has replaced the traditional chalk and board method. Also the innovative teaching learning methods adopted are - presentations of students, group discussions, role plays, case studies - discussion and presentation, paper presentation in conferences and seminars, debates and quizzes. Creativity is learning that is developed through problem solving during industrial tours, writing in magazines, newsletters, developing software programs, developing business ideas, organizing cultural, sports, scientific and extension activities.

The college fosters creativity and innovativeness in students, motivates them for betterment and makes available the resources and opportunities to do so. The students are encouraged to do brainstorming for new ideas and are guided to bring into effect the new ideas.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

77

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanisam for CIE is provided by the parent university.The

external and internal marks allotted for various programmes are as follows:

Course name

External (Maximum)

Internal (Maximum)

Total

Pattern

BBA I , II

70

30

100

Semester

BBA III

80

20

100

Semester

BBA(CA) I , II

70

30

100

Semester

BBA (CA) III

80

20

100

Semester

BSc(CS) I,II

35

15

50

Semester

Bsc(CS) IIII

40

10

50

Semester

MSc(CS) I, II

50

50

100

Semester

BCom I, II

70

30

100

Semester

MCom I

70

30

100

Semester

The dates of the tests, tutorials, presentations and mid-semesters exams are announced in advance and the syllabi are declared for the exams. we follow the university pattern for internal examination. The internal exams are conducted with strict invigilation and students have to write the answers on answer sheets provided by the college. The evaluation of the answer sheets as well as evaluation of the tests, assignments, and tutorials are very transparent. There is no bias in the evaluation. The students are shown their marks to assure them of the evaluation done. The final internal marks are checked by the HOD and if necessary by the Principal. The grievances regarding the marks are settled by a committee comprising the Principal, HOD, subject teacher and the CEO.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in the internal assessment. The criteria adopted are as directed by the parent university. The internal assessment test schedules are prepared as per the university and communicated to the students well in advance. The marks obtained by the students in internal assessment tests are displayed on the department notice board. The marks obtained by the students in internal assessment tests are uploaded periodically on the university web portal, along with their attendance.

Redressal of grievances at the institute level:

College Level: The CIE of students is carried out by faculty regarding theory lectures, labs, assignments, and unit tests. The midterm marks are allotted based on defined strategies and displayed on the notice board. Query if any is discussed with faculty and HOD.

Redressal of grievances at the university level: The queries related to results, corrections in mark sheets, other certificates issued by the university, Students are allowed to apply for revaluation, recounting, and challenge evaluation by paying the necessary processing fee to the university if they are not satisfied with the university evaluation through college.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has stated graduate attributes and learning objectives. To attain these attributes Programme outcomes (POs), Programme specific outcomes (PSOs) for all academic programmes are stated by the Institute as per guidelines of NAAC. Following attributes are included in the POs. Knowledge ,Skill,Attitude/Values outcomes The Course Outcomes (CO) are designed through curriculum mapping by identifying which courses, portions of courses, or series of courses fulfill each PO and are in correlation with other courses and POs.

While designing COs, knowledge domains i.e. cognitive domain, affective domain and psychomotor skills were considered. While designing PO, PSO and CO, workshops and guest lectures were arranged for teachers by IQAC.

For each programme, PO/PSO and CO are designed through the following process steps: Head of department (HOD) consulted faculty and prepared the draft version of the PSO and POs with the help of teachers, which are in line with Graduate Attributes and Vision, Mission of the Institute and department. Views of alumni and employers are taken in to account.

HOD and department faculty analyzed and expressed their opinion on the revised PSOs and POs. The process was continuously monitored by

the Outcome Based Education Committee and finally was approved by IQAC.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Each CO has been assigned attainment levels from 1 to 5. Level 5 is the most challenging level. The COs are mapped to POs and units, through the CO-PO and CO-Unit matrix respectively along with the correlation factor. PO attainment is achieved through courses and is computed from CO attainment.

Direct assessment tools are: Unit Tests, Tutorials, Quiz, Assignments, seminars and university exams in theory courses. For Laboratory courses, the tools used are attendance, involvement, understanding, oral, journal writing and timely submission, team work. Indirect assessment tools are through google forms for Course End Survey for each course and Program End Survey for each programme.

Every unit-test question, quiz and laboratory performance and project is mapped to the respective COs. Assignments and unit-test questions are designed well formatted. Data for assessment is collected for each CO in a particular format.

CO-PO Attainment Method: The digital course file is maintained for each course which includes following data:

- Syllabus and COs of the course
- Mapping of COs to POs and PSOs with correlation factor
- Marks entry of direct assessment tools, with CO mapping.
- Course-end survey.
- Laboratory/ Seminar & Projects Assessment sheets

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

164

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://jaikranticollege.com/Areas/Pune_Admin/Upload/0b29bf18-d3ff-4530-9d3b-7d2b05057754.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has created an Ecosystem for research and innovation both for staff and students. The institutes works hard to facilitate

and provide best environment for such activities. For this the institute works in various ways to provide best possible support.

Collaboration with Other Institutes - The institute collaborates in a number of ways with other colleges to exchange faculty and students. These partnerships are advantageous to the staff and the students. They make their research institutes, libraries, and other resources available to us. MoUs have been inked by the institute with numerous colleges and institutes.

Industry/Company Visits - Every department receives periodic visits from the college to different industries. They learn about the newest trends and technology employed by these businesses through their visits to IT industries.

Experts Session- Information technology specialists, business owners, and professionals from the legal, medical, social work, and environmental domains, among others, come to speak at our institute.

Library - Libraries are the backbone of any institute. Our library is well equipped with latest software with latest national and international journals, books, magazines and other such resources.

Faculty Development programs - The institute encourages staff for attending and organizing different FDP's at different levels on various topics.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

8

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college arranges a range of extracurricular activities to foster a sense of neighborhood community and to inform students about issues that are specific to the area.

The role of NSS is very important here as they organize many such activities that are beneficial both for the students and the society. NSS organizes a residential seven day camp in a nearby adopted village and many social,cultural and environmental activities are carried out by them.The NSS volunteers address social issues with street plays which are easy to understand by the villagers. The other activities conducted by them include Yoga day, cleanliness of surroundings , Blood Donation activity, tree plantation, awareness about COVID 19 vaccination etc.

Programs on the value of educating girls were held, as were sessions on how to assist women develop their personalities and become aware of the law. Students were also taught how to handle money responsibly and make investment plans for the future.

The students were greatly impacted by all of the previously described activities, which also helped them develop their sense of self-worth, community relationships, and leadership skills. It also helped people unlock their dormant characteristics and raised awareness among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

100

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

10

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure facilities and resources for teaching learning activities. Renovation of infrastructural facilities is done as and when required. The college has a campus area of 0.5 acre with adequate number of classrooms, ICT enabled Classrooms, Computer Labs, library, administrative office, conference hall, well - furnished seminar (Multipurpose) hall, ladies common room, Yoga center, wash rooms on each floor, The complete college campus is supported with Wi-Fi.

Classrooms: 11 ICT enabled classrooms,

04 classrooms with wifi /Internet Connectivity

One Multipurpose hall,

one conference room with ICT enabled facilities

Computer labs: 2 (70 computers)

Servers: 02

Library: The library has been automated by the AutoLib Software. The well maintained college library is enriched with reference and text books and it contains:

4483 text books,

329 reference books,

16 - National and International Journals

77 CD,

553 Specimen copy of text books and 153 other books.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has provided sufficient infrastructure for sports, indoor games, and cultural activities.

The college provides kits, coaches, traveling and dearness allowance to the participating students.

The college has a 2304 sq ft. playground where we prepare a playground for kho-kho, volleyball, Kabbadi and Badminton as per the requirement.

The College hires a playground for other activities like cricket, football, basketball and handball from nearby institutions.

Indoor events like chess, carom, yoga and table tennis are organized in the college itself.

International Yoga day is celebrated on 21st June using google meet. Students, teaching and non-teaching staff reap the benefit of Yoga.

The College has a Multipurpose hall of 2160 sq ft . Induction programs, fresher's parties, traditional days, farewell functions, youth festivals and annual social gatherings are organized in the Multipurpose Hall which accommodates spacious stages and audio visual systems.

The general functions are conducted in the open space of the college and particular functions are organized in the multipurpose hall.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8.45374

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The well maintained college library is enriched with reference and text books. The library has been automated by the AutoLib software .This software consists of various modules on acquisition, catalog, circulation, serial control and bulk SMS facilities.Four computers are made available in the library for the OPAC facility.This software enables the librarian to issue, renew books and maintain the database of books, journals, periodicals, data of students and faculty who utilize the library resources. The ILMS assists faculty and students in various activities such as 1) Reference services 2) Reprographic Services 3) Book Bank Services 4) Digital Library services 5) Learning Resources Services 6) Access to previous years Question papers 7) E-Books Services Report of best projects carried out by the students 8) Access to curricula of all the programs. The reading room is well furnished to accommodate 50 (25 Boys and 25

Girls) students at a time and provides a conducive environment for study.

A log book is maintained for students and faculty.CCTV cameras are installed in the library for strict surveillance.

Facilities available: 4 Computers, 1 Printers , 1 Barcode Printer, 1 Barcode Scanner , 1 Reprographic Machine , Internet Bandwidth:20 Mbps.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.75125

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college is upgrading IT facilities every year. At the end of academic year, the college had latest IT facilities like Microsoft Windows – 10 and Linux

The college has Intel(R) Core(TM) i3-8100K CPU @ 3.60GHz 3.60 GHz RAM- 4 GB . in Windows lab-1 and Intel(R) Core(TM) i3-8100K CPU @ 3.60GHz 3.60 GHz RAM- 4 GB . in Linux Lab-2. Computer Software and net protector upgraded.

5 Computers purchased during the year out of which 2 Computers were added in the office, 1 Computer added to the Exam department, 1 Computer added to the Library and 1 Computer added to the Computer Science department.

1 Laptop (old) added for college.

2 LCD Projector and 1 Printer added in the current year.

Biometrics is also facilitated for the staff attendance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

95

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

8.36975

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute has an established system for maintenance and utilization of computers, classrooms, equipment and laboratories in the campus.

The services of plumbers, electricians, carpenters and computer analysts are available round the clock in the campus. Electrician is responsible for the uninterrupted power supply and maintenance of

equipment like generator sets, general lighting, power distribution system, solar panels etc. Maintenance of water plumbing plants, sewage and drainage is undertaken by support staff. Housekeeping services are outsourced on an annual contract basis and are made available during day time on all days.

Maintenance of Classrooms, Furniture and Laboratories Classrooms with furniture, teaching aids and laboratories are maintained by the respective department staff and attendants and supervised by the respective Head of the Department.

Seminar hall cleanliness is taken care of by the housekeeping team.

The college has an adequate number of computers with internet connections.

Stock registers, asset registers, repairs are identified and external expertise sought for maintenance of log books, tools and plant registers are maintained by the respective laboratories to report entries and defects arising for rectification.

The sports equipment, fitness equipment, ground and various courts in Campus are supervised by faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

201

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

163

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://jaikranticollege.com/Areas/Pune_Admin/Upload/55b906d3-ed82-403b-8528-781989050403.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

105

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

105

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

17

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has a Students' Council, which is made up of students from all years and functions as seven separate bodies: (1) Student Academic Council, (2) Student Social and Cultural Council, and

(3) Student Administrative Council. (4) Students' Welfare (5) Anti-ragging Committee (6) Anti-sexual Harassment Committee (7) NSS Council Chairperson, and three faculty advisers and the students representatives are the members of these committees.

Members of the Council take part in brainstorming sessions and formal meetings to establish plans for students' overall curricular, co-curricular, and extra-curricular growth.

Functions of Academic Council

Functions of the Administrative Council

Student's Welfare committee : To solve the students' grievances, the chairman(Students' Welfare committee) addresses issues such as classroom, infrastructure, library, food, water, hygiene, and so on.

Anti-Ragging committee: Nomination of student as Member of Anti-Ragging committee promotes an ambience conducive for the Institute to be a ragging-free campus.

Anti-Sexual Harassment Committee: Girl Students' representation facilitates to investigation into the information against the complaints launched, if any.

Social and Cultural Committee NSS: NSS is organized by the Institute to educate students about societal issues and community service, with the most of the activities being carried out by students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Jaikranti College of Computer Science and Management Studies works with Jaikranti College and provides dedicated support in all activities. It has contributed significantly through non-financial means during the year 2020-21:-

1. Short Courses on Soft Skills, Spoken English, Personality Development and skills to face Interviews, Resume Writing, Elementary Computer Courses, TALLY ,ERP .
2. Special coaching for NET, GATE and civil services examinations.
3. Unique mentorship program by assigning expert alumni to guide the final year students in their projects in distance mode.
4. Campus development.
5. Active members of various academic and administrative bodies of the Institute.
6. Deliver invited talks, guest lectures and seminars.
7. Provide counselling to students for employment.
8. Act as judges in cultural and sports competitions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of the institution as formulated by the Management are as follows.

Mission - Introduction of Information and Communication Technology (ICT) based Teaching and Scientific evaluation methods and introduction of new teaching methods other than classroom teaching to make all students and faculty members' regular and habitual users of ICT.

Vision -The vision of BSPM's Jaikranti College of Computer Science and Management Studies is to make quality higher education accessible to the marginalized sections of students and to refine their skills by imbibing value based culture and contribute to holistic development of the students and make the college a center of excellence in higher learning.

The vision and mission sets the directions for teaching- learning and evaluation and administrative activities. The management comprising the Trustees take all major decisions in the Governing body which is the highest body regarding fulfillment of the stated vision and mission of the college. It also takes decisions periodically regarding various aspects of functioning of the college, augmentation of infrastructure, appointment of Principal, Faculty and staff. It gives permission to introduce new programs in the college and also makes the necessary provisions for the same. It takes decisions on employees related matters like welfare schemes, promotions, training and incentives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college is affiliated to Savitribai Phule Pune University, Pune. The principal delegates' authority to the Heads of the Departments to conducts departmental activities such as allocation of the work load and timetable, subject allocation, internal examinations, evaluation of answer books, recommendation for purchases of library books, computers and equipments.

The principal with the help heads of the diffrent committees take major decisions regarding infrastructure development, faculty empowerment ,faculty recruitment, introduction ofnew programs, scholarships, fee concession for deserving and needy students, appeals to alumni associations and make good rapport with philanthropist for funds rising.

There are committees like College Devolopment Committee, time-table committee, admission committee, Student Welfare Committee, sports and cultural committee, grievances committee, placement committee, examinations committee, IQAC cell, purchase committee, anti-ragging committee, sexual harassment redressed committee and NSS Committee which have faculty, staff and students as members where decisions are taken collectively.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college develops plans to comply with the broad guidelines issued by the affiliated university, University Grants Commission and the government from time to time from the successful conduct of academic programs.

The college development committee is the supreme planning body of the college which discusses and develops the college plans to match the objectives of the university, UGC and government.

For this the college has developed a perspective plan the salient features of which are as follows To strengthen infrastructural facilities and amenities.

To procure both books, journals and periodicals for library.

To enhance ICT facilities.

To make available post matric scholarships to SC/ST students.

To avail college scholarship to deserving students.

To introduce more certificate courses under autonomy.

To introduce new programs / courses.

To motivate the faculty to participate in orientation courses, refresher courses, faculty development programs, seminars, conferences and to undertake minor and major research projects from affiliated university.

To organize sports events, cultural events and extension activities frequently in the college.

To organize State, National and International level seminars and conferences and obtain funds from the funding agencies, quality initiative programs through the IQAC Cell.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Planning and Development: - College has complete office automation that include students' database, faculty and staff database, feedback system and library management system.

Administration:- Notices and circulars are uploaded in the college website and communicated to different departments through email from the office of the Principal. College has developed online and real time data collection mechanism from all departments and faculty on GSuite. Each and every IQAC notice is circulated by the coordinator himself through email. **Finance and Accounts:** - Finance and account

process is fully automated with the help of tally software and customized ERP. Payroll system of teaching and nonteaching staff is automated and salary is transferred directly to the bank account of employees.

Students' Admission and Support:- Admission procedure is completely online. Notices to students are circulated through email and SMS. Scholarship amount received from various funding agencies is transferred to the bank account of students. **Examination:-** Examination system of First Year UG programs is fully automated by college that includes internal and external marks entries, mark sheets, result preparation and analysis. Examination system of all other classes of UG and PG programs is automated by the University.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://jaikranticollege.com/Areas/Pune_Admin/Upload/7158e2d7-7516-42f2-8e8a-40da370ee611.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

There are number of welfare measures taken by the Institution for the teaching and non-teaching staff

- Provident fund (EPFO) scheme is applicable for teaching and non-teaching staff members.
- The management contributes towards this scheme.
- Training program for teaching and non-teaching staff.
- Uniform provided for teaching and non-teaching staff.
- If required financial assistance is given to the employees in advance.
- Rectitude and genuineness in work of the staff members is encouraged by the management by felicitating the praiseworthy staff members in the annual day function. Dedicated work of employees over the academics year in various fields is noted and honoured by the management to encourage work culture in college. Further, staff members are felicitated in a function for sincere discharge of their duties in the college, clearing SET/NET, paper presentations at conferences, publishing books and obtaining M.Phil or Ph.D degree.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

14

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows the Performance Based Assessment System (PBAS) of UGC as prescribed in its regulation in June 2009 as per

Savitribai Phule Pune University has developed.

The college IQAC addresses all the issues related to appraisal of the staff and regularly evaluates it and then forwards it to the university authority for the final validations of API scores. Appraisal for teaching staff is carried out every year by analysis of self-appraisal form filled by the staff. The staff members have to submit the following information to the IQAC of the college. Subjects taught, practical conducted, teaching pedagogy, use of ICT, lectures plan, analysis of results of subjects taught, research papers presented in national and international conferences, awards/recognitions received, examination related work done, enhancement of qualifications, number of committees in which nominated and contributed, discipline, additional duties undertaken, administrative responsibilities undertaken, co curriculum, extension and professional development related activities performed and NAAC work carried out.

The non-teaching staff is appraised based on their work done throughout the year and responsibilities fulfilled like administration, examination, accounts, regulatory bodies related work, dealings with students and solving students' problems. They are appraised on a continuous basis by direct observation and reviews of their work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts internal and external financial audits regularly as described below.

Internal Audit: The College has constituted 3 member committee for internal audit consisting of 2 teaching and 1 accounts officer. Internal audit takes place once in 6 months.

External Audit: At the end of every financial year, the income and expenditure Account and balance sheet are prepared. The accounts are

checked regularly by the principal. Ledgers and Stocks registers have also been maintained and audited by the internal auditor appointed by the college. The external audit is done by C.A. R. R. Tapadia, Latur. He submits audit reports and audited financial statements to the college. Necessary compliance is done by the college from time to time

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

In the institutes, adequate funds are allocated for effective teaching-learning practices that include induction and orientation programs, workshops, inter-disciplinary activities, training programs, Faculty Development Programs, Conferences, Industry Academia interactions that ensure quality education.

Budget of the Institute is prepared keeping in mind developmental criteria of the Institute, Strict control is exercised on utilization of resources in the institute. Management is responsible for approval of budget, annual financial statement, high value purchases etc.

On the basis of student intake, faculty requirements,

Lab/library/material and infrastructural needs, the details of funds requirement are examined and a Resource Mobilization Plan is prepared.

Feasibility studies are done before start of new programs and institutions lay emphasis on the quality of Education, before venturing into new programs.

The infrastructure is being utilized in multiple shifts for ensuring optimal resource utilization. The institute has been able to start several new programs and enhance the number of students in the existing programs very rapidly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- The IQAC Cell of the college works towards improving and maintaining the quality of education, identifying and suggesting new ways of using teaching aids, developing suitable infrastructure, and offering suggestions for the new self-finance courses.
- IQAC is an effective and efficient internal coordinating and monitoring mechanism.
- The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted.
- The IQAC strives to spread quality culture through quality enhancement initiatives and best practices.
- IQAC ensures quality assurance strategies through different activities.
- Various committees have been formed to work in coordination with IQAC. Through such committees IQAC ensures smooth and efficient implementation of action plans and procedures.
- IQAC continuously monitors the execution of work and provides suggestions for improvement.

Significant contributions made by IQAC during the current year:

Strategic planning of key areas and assigning responsibilities -

- Academic results
- Value Added courses
- Faculty development programs
- Field visits
- Interaction with industry.
- 360 Degree assessment: Assessment is the key to learning and is the impetus to learning. In order to achieve all-round development of students 360-degree Assessment pattern is implemented at Jaikranti College with focus on the following:
- Memorizing
- Understanding
- Analysis
- Synthesis
- Evaluation
- Applications Design
- knowledge creation

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The Institute implements the syllabi formulated by the parent university.
- IQAC continuously reviews and monitors teaching learning process and methodologies throughout the year.
- IQAC focuses on effective implementation of Outcome Based Education (OBE) for all the programs.
- As per the guidance of IQAC the institute has been practicing different teaching learning practices like Experiential Learning, Participative Learning, Problem Solving Methodologies etc.
- IQAC has set well defined policy and process to define set attainment levels for COs and POs.
- Institute encourages students to attempt new things and learn from their errors through a participatory learning culture. Various MoU's have been signed with different industries for skill enhancement.

- The IQAC has recommended use of ICT and student centric methodologies.
- The IQAC evaluates the outcomes of these processes of teaching learning periodically.
- The outcome of IQAC initiated processes is reflected in students' performance in the university exams, enrolment for higher studies etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://jaikranticollege.com/Areas/Pune_Admin/Upload/ba6f6872-cf16-4248-99e4-bd1ce89fd2b7.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Jaikranti College of Computer Science & Management Studies has

actively pursued the creation of a safe, supportive, and empowering environment, with a particular focus on ensuring the well-being of women.

Safety and Security Measures: The college has implemented tangible measures to guarantee the safety and security of all students. This includes the establishment of dedicated facilities like ladies' rooms and separate washrooms to ensure privacy and comfort. Moreover, the campus is equipped with heightened security measures such as boundary walls and CCTV surveillance, providing a secure space for students to engage in various activities.

Zero-Tolerance Policy Against Ragging: Jaikranti College maintains a firm stance against ragging, a behavior detrimental to the well-being of new students. Through the establishment of an Anti-Ragging Cell and a Grievance and Redressal Cell, the college promptly addresses any instances of ragging and ensures that appropriate actions are taken against offenders. This commitment fosters a culture of support and respect among students.

Empowerment Initiatives for Women: The college prioritizes the empowerment of women through various initiatives. Guest lectures focusing on women's health and empowerment serve as sources of inspiration for female students, encouraging them to pursue their goals with confidence. These initiatives not only raise awareness about important issues but also promote gender equality within the college community.

File Description	Documents
Annual gender sensitization action plan	http://jaikranticollege.com/Areas/Pune_Admin/Upload/0d20dc73-0ef4-45b6-84cd-7d4c6799e4f2.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://jaikranticollege.com/Areas/Pune_Admin/Upload/a9f71b99-ad2b-4d83-8634-aca8bbde8416.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/

B. Any 3 of the above

power efficient equipment	
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

The institute generates various solid wastes, including white paper, card sheets, rubber, plastics, and cardboard materials. Dustbins are strategically placed on different floors for waste collection. Separated waste is gathered and collected by the Pune municipal corporation's garbage van, while items like old newspapers and outdated brochures are sold to scrap vendors.

Liquid Waste Management:

Liquid and semisolid waste primarily originate from the cafeteria and staff pantry. These wastes are responsibly disposed of through the corporation's garbage collecting van and the city's sewerage system, which comprises an extensive network of underground pipes managed by the Pune Municipal Corporation. By ensuring proper disposal of liquid waste, the institute minimizes environmental contamination and supports the city's sanitation efforts.

E-Waste Management:

The institute handles electronic waste, including batteries, UPS systems, and discarded input devices like mouse devices, keyboards, and printers. E-waste is managed through a two-pronged approach: repair and donation. Repairable e-waste items are refurbished and reused within the institute whenever possible. Unrepairable e-waste is donated to the Pune Municipal Corporation Centre's e-waste collection facility. This practice not only promotes the reuse of electronic devices but also supports the community by contributing to their e-waste recycling initiatives.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of bicycles/ Battery-powered vehicles 3.Pedestrian-friendly pathways 4.Ban on use of plastic 5.Landscaping 	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To develop the emotional and religious feelings among the students

and the faculty, Various days and festivals are celebrated in the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony.

The College believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination.

The students and staff jointly celebrates the cultural and regional festivals, commemorative days and linguistic days, like New-year's day, Teacher's day, Women's day, Yaga day, orientation and farewell program, Induction program, Marathi Bhasha Divas, Shiv Jayanti, Gandhi Jayanti, Republic day, Independence day and also festivals like Dandiya celebration, Ganesha Festival.

Motivational lectures of eminent persons are arranged for all-round development of the students.

In accordance with government reservation policies, the college ensures the admission of students from reserve categories, thus promoting equal educational opportunities.

In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Jaikranti College of Computer Science & Management Studies plays a vital role in educating students and employees about their constitutional duties, rights, and values, particularly in a diverse and democratic society like India. Various activities were commonly organized within institutions to instill the values of responsible

citizenship as outlined in the Constitution of India.

The college initiated an Induction Program at the onset of each academic year, aimed at familiarizing both staff and students with their respective rights and obligations. During these programs, ethical conduct and responsible behavior expected from all participants were emphasized.

The institution arranged seminars focusing on the Constitution of India, designed to provide attendees with a comprehensive understanding of its core values, principles, and clauses. These sessions typically covered topics such as fundamental rights, directive principles, citizens' duties, and the pivotal role of institutions in upholding constitutional ideals.

The college actively celebrated a variety of cultural and traditional events, fostering an environment of inclusivity and appreciation for diverse customs, languages, cuisines, and performances. These events served as platforms for learning about and respecting the rich tapestry of Indian heritage and identity.

Moreover, the institution commemorated national observances such as Independence Day, Republic Day, Gandhi Jayanti, and Constitution Day to instill values such as unity, harmony, peace, democracy, and the significance of freedom among its members.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4.
Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Jaikranti College of Computer Science & Management Studies,celebrates various national and international commemorative days, events, and festivals. These occasions serve as important platforms for fostering cultural exchange, promoting awareness, and nurturing a sense of community among students, faculty, and staff.

National days like Republic Day, Independence Day, and Mahatma Gandhi Jayanti are marked with flag hoisting, cultural events, and discussions. International Women's Day and Yoga Day are observed with workshops and activities promoting health and gender equality. The college also honors social reformers like Savitribai and Mahatma Phule with seminars and awareness programs.

Cultural festivals including Shivaji Maharaj Jayanti, Diwali, and Ganesh Chaturthi are celebrated with enthusiasm, featuring traditional rituals, performances, and community events. Teachers Day is dedicated to appreciating faculty members with heartfelt tributes and cultural activities. National Youth Day, commemorating Swami Vivekananda's birthday, inspires students with motivational talks.

These celebrations foster a sense of belonging and respect for diverse cultures while promoting important values like unity, education, and social responsibility. Jaikranti College's commitment to these events enriches the college experience, creating a welcoming and inclusive environment for all.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Title: Jaikranti EWS Scholarship

Objectives: Provide financial aid to economically disadvantaged students, ensuring access to education, promoting inclusivity, and enhancing the overall learning experience.

Context: Jaikranti College addresses economic barriers by implementing a scholarship program to support economically backward students, aligning with its commitment to inclusivity.

Practice: Identify eligible students, streamline the application process, conduct thorough review, grant fee concessions, maintain regular communication, and monitor impact on academic performance.

Success: Increased enrollment, improved retention, positive feedback from recipients, and enhanced institutional reputation.

Challenges: Identifying students, efficient process management, sustainable funding, dedicated staff, and communication channels.

Best Practice 2

Title: Taping Alternative Sources of Energy (Solar Energy) & Conservation of Energy

Objectives: Sustainability, Cost Savings, Community Engagement, Resilience, Long-Term Goals, Reputation.

Context: Urgency to shift to renewable energy. We're moving towards

renewable energy to protect our planet and educate students about sustainability.

Practice: Switching to solar energy reduces pollution and saves money. We're also using LED lights to cut electricity use.

Success: Cost savings, integrated curriculum, reduced electricity bills, increased use of renewable energy, mitigation of global warming.

Challenges: Initial investment, land acquisition, labor availability, installation/maintenance costs.

Resources: Financial, solar experts, skilled labor, suitable land.

File Description	Documents
Best practices in the Institutional website	http://jaikranticollege.com/Areas/Pune_Admin/Upload/d0b3af2b-18dc-42c2-8e51-c545ffbc44bd.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Jaikranti College of Computer Science & Management Studies is committed to fostering holistic development among its students. Through various initiatives, the college aims to equip students not only with academic knowledge but also with practical skills, social responsibility, cultural awareness, moral values, and leadership qualities.

1. Developing Employable Skills:

1. Certificate Courses
2. Skill Enhancement Programs
3. Placement Opportunities: Reputed companies are invited for campus recruitment, providing placements and internships to

students.

4. Career Guidance: Online interactive sessions with industry executives and insights into postgraduate courses are provided to broaden students' career perspectives.

2. Developing Social Responsibility:

1. NSS Activities
2. Financial Literacy Programs
3. Community Health Initiatives

3. Developing Skills for Research and Innovation:

1. Faculty Guidance: Faculty members actively engage in research and guide students in research projects.
2. Business Fair: An annual Business Fair encourages creativity and innovation among students.

4. Developing Cultural Heritage:

1. Festival Celebrations
2. Heritage Conservation

5. Developing a Sense of Respect towards Moral Values:

Value-Based Education: The college emphasizes moral values such as truth, sincerity, hard work, and generosity in all activities, fostering a sense of ethical responsibility.

6. Developing Leadership Skills:

Student Empowerment: Students are given freedom to explore new ideas, plan events, and take on leadership roles under faculty supervision.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Jaikranti College of Computer Science & Management Studies has the following action plan for Academic Year 2022-23.

- **Introduction of New Programs:**Planning to start Post Graduation Course MSc(Computer Application) which will be operative at its initial stage and for this purpose, relevant formalities are in process.
- **Signing of MOU's:** Planning to Sign moreMoU's to inculcate online learning through add on courses.
- **Increase Work in Research:** The institution plans to focus more on research and Development in the next Academic year by increasing the publications of faculty and also motivating students community to write research papers.Motivate the departments to have competitions that will enhance the research aptitude among students and staff like project competition, presentation competition etc.
- **The college will plan to increase in the number of guest lectures, industrial visits for students.**
- **Focus on skill development:**The college will focus to increase skill development by providing training and workshops on soft skills, communication, leadership, and problem-solving.
- **The college will planto Increase participation of students in all the activities organized.**