



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

1. Name of the Institution	BHARAT SHIKSHAN PRASARAK MANDAL'S JAIKRANTI COLLEGE OF COMPUTER SCIENCE AND MANAGEMENT STUDIES ,PUNE
Name of the head of the Institution	M.M.Shikare
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02024317168
Mobile no.	7719893939
Registered Email	principal@jaikranticollege.com
Alternate Email	mmshikare@gmail.com
Address	Katraj
City/Town	Pune
State/UT	Maharashtra
Pincode	411046

<b>2. Institutional Status</b>																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Semi-urban																
Financial Status			Self financed																
Name of the IQAC co-ordinator/Director			Amol Kale																
Phone no/Alternate Phone no.			02024317168																
Mobile no.			9890589927																
Registered Email			amolvkale@yahoo.in																
Alternate Email			amolkalemca485@gmail.com																
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)			<a href="https://jaikranticollege.com/NAAC/AQAR%202018-19.pdf">https://jaikranticollege.com/NAAC/AQAR%202018-19.pdf</a>																
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="https://jaikranticollege.com/NAAC/Academic%20Calendar%202019-20.pdf">https://jaikranticollege.com/NAAC/Academic%20Calendar%202019-20.pdf</a>																
<b>5. Accrediation Details</b>																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>B</td> <td>2.28</td> <td>2019</td> <td>01-Apr-2019</td> <td>31-Mar-2024</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.28	2019	01-Apr-2019	31-Mar-2024
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.28	2019	01-Apr-2019	31-Mar-2024														
<b>6. Date of Establishment of IQAC</b>			26-Jul-2017																
<b>7. Internal Quality Assurance System</b>																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td>Regular Meeting of IQAC</td> <td>22-Jun-2019</td> <td>17</td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Regular Meeting of IQAC	22-Jun-2019	17					
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																	
Regular Meeting of IQAC	22-Jun-2019	17																	

	1	
Regular Meeting of IQAC	30-Jan-2020 1	17
Organized a National Level Conference on Digital Marketing	10-Jan-2020 2	180
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Submission of data to AISHE External Academic Audit Internal Academic Audit  
Feedback from Students Regular and timely meetings of IQAC

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Industrial and field Visits	Students have interaction with industry

	experts.
Jaikranti Kala Mandal Activities	participated in state level drama competition.
Certificate and Add on Courses	Student got added knowledge
Guest Lectures by the Academic Departments and Extra CoCurricular Associations	Students and faculty are benefited.
Training and Induction Programme	First year student are benefited.
Workshops, Seminars and Conferences	Students and faculty are benefited.
Inter Collegiate Business Quiz	Students are benefited.
Skills Development Programmes	Students got additional skills.
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
College Development Committee	10-Aug-2020

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes
Date of Visit	27-Mar-2019
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2020
Date of Submission	17-Jan-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college is a multifaculty institute catering to more than 500 students through 3 undergraduate and 1 postgraduate programs. Well designed computer based system for management of information is in place. Data is collected on several parameters such as teachers, student enrollment, programs, examination results, finance and infrastructure. All processes like admission, issue of ICard, application for eligibility and scholarships are managed by CMS Software. Online application for examination,

examination fee and issue of hall tickets is facilitated by the examination section. Fully automated library uses OPAC system for book records. Library books are issued by bar code system. Feedback on Curriculum and teaching learning process is collected and analyzed online. Biometric attendance is in place for all the staff members. MOODLE has been implemented at PG level in the college. Daily diary is maintained by teachers for maintaining records of teaching and learning. Tally software is used by Accounts Section, to keep the financial records of unaided programs. The IQAC updates the college website periodically by uploading the Academic Calendar, Policy Manuals, Reports and Photos of various events and other data pertaining to NAAC. MIS facilitates management of data and submission to UGC, AISHE, DHEMHRD and SPPU.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to SAVITRIBAI PHULE PUNE UNIVERSITY, PUNE and is a self-Financed. The college provides effective curriculum delivery and transaction on the curriculum provided by the parent University and this helps in the development of creative skills such as critical analysis, problem solving and evaluations. The college in order to realize its objective of overall development of students ensures a strict compliance of the university curriculum i.e. syllabus completion within the time frame along with addition of cocurricular and extracurricular activities. The college integrates the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT and professional ethics in to the curriculum. All students have access to value-added programs, including communication skills/soft skills. The college follows the curriculum and academic calendar designed by the affiliating University. The Library provides services by adding textbooks, reference books, journals and e-journals. The new books related to the topics in the curriculum are purchased periodically. The teachers are encouraged to attend workshops and orientation programs on curriculum design and restructuring. Internal assessments and model examinations are conducted and assignments are given. All the departments also conduct study tours at important places relevant to their respective subjects. The college organizes special lectures, workshops and seminars on syllabi by inviting experts in the field. Opportunities to students are provided for development of skills through Seminars, GD's, and Quiz, debates, elocution and essay competitions. Teaching aids like Models /PPT/ Charts, digital White Boards are used in the classrooms. Access to internet in the Library and downloading facilities of study materials are available for the teachers and students. The timetable committee prepares the class timetables and accordingly HOD's allot departmental work. In turn

every faculty members prepares teaching plans and also maintains individual record books. Evaluation and assessment is done as per rules prescribed by the university and the college follows semester pattern of examinations as prescribed by the university. Information concerning time table, examination schedule, syllabi of the courses and various circulars issued by the university are displayed on the college notice board and the website of the college. The faculty is trained to maintain the documents and records like attendance register, internal marks register, practical records, project work, reports of industrials tours and other tours and evaluation reports of tests and internals exams. The feedback reports are also preserved.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Basic Managerial Skill	Nil	15/07/2019	45	Both	improvement in managerial skills
Communication Skill for managers	Nil	02/09/2019	45	focus on employability	improvement in communication skills
Analysis and presentation of data	Nil	16/12/2019	45	Both	analytical and presentation skills
Web page Design	Nil	03/02/2020	45	Both	web designing skills, proficiency in computer technology
Cyber Security	Nil	02/09/2019	Nil	Focus on Employability	skill related to computer security and network security

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCA	Nil	Nil
<a href="#">View File</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BBA	BBA	15/06/2019
BCA	BBA (CA)	15/06/2019

BSc	Computer Science	15/06/2019
MSc	Computer Science	15/06/2016

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	162	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Basic Managerial Skill	15/07/2019	30
Communication skill for Managers	02/09/2019	32
Analysis and presentation of Data	16/12/2019	40
Certificate in Web page Design	01/02/2020	30
Certificate in cyber Security	02/09/2019	30
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	BBA	44
BCA	BBA(CA)	28
BSc	Computer Science	35
MSc	Computer Science	58
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback Obtained is being analysed and utilised for overall development of the institutions. Bharat Shikshan Prasarak Mandal's Jaikranti College of Computer Science Management Studies, Katraj, Pune- 411046 Students' Feedback 2019-2020 Feedback Analysis And Interpretation The rating Scale has been used to take the feedback from the students. Feedback forms have been prepared and attached with the report .There were in all 10 criteria's in the feedback form. The feedback was taken from 451 students during the academic year 2019-20 After getting the

feedback it was analysed and interpreted. The feedback analysis is shown in the following chart for illustration and clarity. Analysis is also represented with the help of bar diagram. Majority of the students were satisfied with the academic activities that took place in the college during year 2019-20 Bharat Shikshan Prasarak Mandal's Jaikranti College of Computer Science Management Studies, Katraj, Pune- 411046 Parents' Feedback 2019-2020 Feedback Analysis and Interpretation The rating Scale has been used to take the feedback from the Parents. Feedback forms have been prepared and attached with the report .There were in all 10 criteria's in the feedback form. The feedback was taken from 250 parents during the academic year 2019-20 After getting the feedback it was analysed and interpreted. The feedback analysis is shown in the following chart for illustration and clarity. Analysis is also represented with the help of bar diagram. Majority of the parents were satisfied with the academic activities that took place in the college during year 2019-20 Bharat Shikshan Prasarak Mandal's Jaikranti College of Computer Science Management Studies, Katraj, Pune- 411046 Teachers Feedback 2019-2020 Feedback Analysis and Interpretation The rating Scale has been used to take the feedback from the Teachers . Feedback forms have been prepared and attached with the report .There were in all 10 criteria's in the feedback form. The feedback was taken from 13 Teachers during the academic year 2019-20 After getting the feedback it was analysed and interpreted. The feedback analysis is shown in the following chart for illustration and clarity. Analysis is also represented with the help of bar diagram. Majority of the Teachers were satisfied with the academic activities that took place in the college during year 2019-20 Bharat Shikshan Prasarak Mandal's Jaikranti College of Computer Science Management Studies, Katraj, Pune- 411046 Alumni Feedback 2019-2020 Feedback Analysis and Interpretation The rating Scale has been used to take the feedback from the Alumni . Feedback forms have been prepared and attached with the report .There were in all 08 criteria's in the feedback form. The feedback was taken from 135 Alumni during the academic year 2019-20 After getting the feedback it was analysed and interpreted. The feedback analysis is shown in the following chart for illustration and clarity. Analysis is also represented with the help of bar diagram. Majority of the Alumni were satisfied with the academic activities that took place in the college during year 2019-20

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Computer Science	60	90	59
BSc	Computer Science	80	54	54
BCA	BBA(CA)	80	67	67
BBA	BBA	80	66	66
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses



			teaching only UG courses	teaching only PG courses	
2019	451	103	10	5	15

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	15	9	9	2	14

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our institution, a mentoring system has been introduced from 2010-2011, for establishing a better and effective relationship between student and teacher and also continuously monitor, council and guide students in educational and personal matters. All teachers work as mentors for students allotted to them. The students must feel confident in their mentors. This is a continuous process till the end of the academic career of a student. The aim of student mentor-ship is – 1. To enhance teacher –student relationships. 2. To enhance a students academic performance and attendance. 3. To minimize the students dropout ratio. 4. To monitor the student's regularity and discipline. 5. To enable the parents to know about the performance of regularity of wards. The IQAC has taken the initiative of implementing the mentoring of students. Students are based on the streams of studies and also according to their core subjects. They are divided into groups of 20-25 students. Mentors maintain and update the mentoring format after collecting all necessary information. Mentors are expected to offer guidance and counselling as and when they require. It is the practice of mentors to meet students individually or in groups. In isolated cases parents are called for counselling and their special meeting with the principal at the suggestion of the mentor. If a student is identified as having weakness in a particular subject, it is the duty of the mentor to apprise the concerned subject teacher. At least 3 to 4 meetings are arranged by mentors for their mentee in each semester. Though, the system has only been implemented in the last few years, significant improvement in the teacher – student relationship is observed. This system has been useful in identifying slow and advanced learners and through a careful examination of each mentors report the college has organized 'Remedial Classes' in identified topics. HOD will meet all mentors of his/her department at least once in a month to review paper implementation of the system. Advice mentors wherever necessary. The Types of mentoring done in our institution are 1. Professional Guidance – Regarding professional goals, selection of career and higher education. 2. Career Advancements – Regarding self-employment, entrepreneurship development, opportunities, morale, honesty, integrity required for career growth. 3. Coursework Specific – Regarding attendance and performance in present semester and overall performance in the previous semester. 4. Lab Specific – Regarding Do's and Donts in the lab. Outcomes of the system a) The attendance percentage of the students has increased to greater extent. b) The number of detainment of students has decreased consistently. c) Due to direct communication between mentor and the student, there was good improvement in student-teacher relationship

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
554	15	1 : 37

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
14	14	0	0	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	NIL	Nil	NIL
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BBA	BBA	2	25/04/2020	25/05/2020
BBA	BBA	1	25/04/2020	25/05/2020
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The norms and procedures of assessment of students for award of degrees and attainment of course outcomes are formulated by the Savitribai Phule Pune University to which this college is affiliated .For UG programs S.Y and T.Y BBA, BBA(CA) semester pattern is followed and for each semester for each subject of total 100 marks, external exam conducted by SPPU carries 80 marks and internal exams/tests/tutorials conducted by the college carries 20 marks. The proportion of external and internal marks are set by the University. For UG programs S.Y and T.Y BSC(CS) semester pattern is followed and for each semester for each subject of total 50 marks, external exam conducted by SPPU carries 40 marks and internal exams/tests/tutorials conducted by the college carries 10 marks. Similarly, for PG program S.Y MSc(C.S.) semester pattern is followed and for each semester for each subject of total 100 marks, external exam conducted by SPPU carries 50 marks and internal marks are 50 the modalities of the allotment is decided by the college. Academic year 2019-20 for UG programs F.Y. B. B.A. and B B A(C .A) course structure has changed, choice based credit systems are starting, Each course secarrying 50 marks shall be evaluated with Continuous Assessment(CA) and University Evaluation (UE) mechanism. Continuous assessment shall be of 30 marks while University Evaluation shall be of 70 marks. To pass in a course, a student has to secure a minimum 40 marks provided that he should secure minimum 28 marks in University Evaluation (UE). For UG programs F.Y.B.Sc.(C.S) Each course per semester carrying 50 marks shall be evaluated with Continuous Assessment(CA) and University Evaluation (UE) mechanism. Continuous assessment shall be of 15 marks while University Evaluation shall be of 35 marks. To pass in a course, a student has to secure a minimum 40 marks provided that he should secure a minimum 12 marks in UE. Similarly, for PG program F.Y MSc(C.S.) semester C.B.C.S pattern is followed and for each semester for each subject of total 100 marks, external exam conducted by SPPU carries 70 marks and internal marks are 30 the modalities of the allotment is decided by the college. Projects are a must for both UG and PG Programs. In this also, the internal evaluation carried out by the college by conducting Viva whereas the External examiners conduct viva to give the external viva marks. The external papers are set by the University Likewise, the internal exam papers and modalities are set by the college. For B.B.A, B.B.A.(CA).,B.Sc(CS).,M.Sc.(CS) two mid semester exams are conducted. Apart from this, tests are conducted. Internal marks are also allotted on the basis of evaluation of class presentations and oral/viva exams. The college has an

exam committee for continuous evaluation of students by conducting internal and external exams as scheduled. This committee decides the dates and modalities for conduct of internal exams and this is informed to the students in advance. The feedback is given to the students after every evaluation with suggestions for improvement.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Savitribai Phule Pune University, the affiliating University designs the academic calendar which contains details of tenure of the terms/semesters for all programs affiliated to it. The calendar specifies the starting and concluding dates of the terms/semesters for the academic year, the number of working days, all holidays, term end vacation days, examination schedules and syllabi spells out the number of teaching hours and tutorial hours. The college prepares its own academic calendar taking into account the academic calendar of SPPU and syllabi completion in mind. It also contains in addition the various curricular, extracurricular and extension activities to be conducted in the academic year. The dates and schedules of term end/mid semester examinations, tests, tutorials, practical exams and dates of results and schedules of conference, seminars and workshops. The continuous internal assessment and evaluation pattern for the undergraduate students is as follows: The timetable for each internal assessment is prepared well in advance as per the academic calendar schedule and mid semester exams are held in month of September and February every academic year. The subject teachers are given ample time to set the question papers as per the university norms. The internal assessment answer sheets are corrected within a short period of time and answer sheets are given back to students. Students are also assessed on the basis of seminars, assignments, practical all tests and projects. A seminar week is allotted for each department wherein the students are encouraged to participate on a topic of their choice. Students are encouraged to select topics for classroom presentation which falls out of the syllabus but related to the subject to help them gain additional knowledge.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://jaikranticollege.com/NAAC/POCOs.pdf>

### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BBA	BBA	BBA	42	35	83.33
BBA (CA)	BCA	BBA (CA)	53	48	90.56
BSc (CS)	BSc	Computer Science	74	55	74.32
MSc (CS)	MSc	Computer Science	34	34	100
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0
<a href="#">View File</a>				

#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
State Level Conference on Recent Trends in Digital Marketing	BBA Department	03/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
<a href="#">View File</a>					

#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Mathematics	3	Nill
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0

[View File](#)

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
On the average degree eigenvalues and average degree energy of graphs	Dr. M M Shikare	J.Math. Comput.Sci	2019	1	no	1
On the path cospectral graphs and path signless Laplacian matrix of graphs	Dr. M. M. Shikare	J.Math. Comput.Sci	2020	0	No	0
On the path energy of some graphs	Dr. M. M. Shikare	J.Math. Comput.Sci	2020	0	No	0

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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	NIL

[View File](#)

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	1	0	0	0
Attended/Seminars/Workshops	1	0	5	11

[View File](#)

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
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	collaborating agency	participated in such activities	participated in such activities
Aids awaeness	NSS	2	50
Constitution Day	NSS	2	50
Katraj Flood Affected area Relief	NSS	2	50
NSS Foundation day	NSS	2	50
N.S.S. Inauguration Day Program	NSS	2	50
Cleanliness Drive	NSS	2	50
De -addiction day	NSS	2	60
SwachattaPandhrawada	NSS	2	50
Guru Pornima	NSS	2	120
Celebration of International Yoga Day	NSS	2	50
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	0
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS	SwachattaPandhrawada	2	50
NSS	NSS	Cleanliness Drive	2	50
NSS	NSS	Aids awaeness	2	50
NSS	NSS	NSS Special Camp 2019-20	2	50
SDO	SDO	Women empowerment programme	3	215
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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Faculty exchange	6	college	6
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training	On the job training	Atlantic Lifts India Pvt Ltd	02/12/2019	24/12/2019	4
internship	internship	GTL Softwares Pvt. Ltd	01/01/2020	04/04/2020	15
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Atlantic Lifts India Pvt Ltd. Pune	08/02/2016	Training to students in marketing.	15
GTL Softwares Pvt Ltd., Kothrud, Pune	07/11/2017	Training to students for skill development in latest technology and softwares.	30
Sarhad College of Arts Commerce and Science katraj	12/09/2018	Faculty exchange programme	8
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
15	14.74

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Auto Lib	Partially	2.0	2017

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2119	327766	997	132260	3116	460026
Reference Books	313	118602	14	8821	327	127423
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	75	55	0	7	0	6	7	20	0
Added	15	15	0	0	0	0	0	0	0
Total	90	70	0	7	0	6	7	20	0

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS
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#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	<a href="#">NA</a>

### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4	3.93	3.75	3.71



4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

To create a healthy environment for excellent delivery of the learning process the physical environment has to be kept in good condition and that is what this college believes in. The class rooms are cleaned regularly and there are persons earmarked for this purpose. The labs have attendants who keep all the labs inclusive of furniture equipments etc clean on a regular basis. Same is the case with other rooms, halls and corridors which are also taken care of. The maintenance of equipment, furniture and fixtures are outsourced to agencies that make regular visits and checkups as also preventive and breakdown maintenance. The library is kept dust free and the books are well maintained. The old books which are of use are sent for binding at the end of the year. The indoor sports equipments are well maintained and replenished when worn out or lost.

<https://jaikranticollege.com/NAAC/Maintenance-Policy.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Concession in Total Fees	52	140000
Financial Support from Other Sources			
a) National	GOI Scholarship	156	3849725
b) International	Nill	Nill	Nill
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial class[(for SEM I AND SEM III BCA,BBA,BSC(CS)]	01/10/2019	46	College Faculties
Remedial class[(for SEM II AND SEM IV BCA,BBA,BSC(CS)]	01/02/2020	56	College Faculties
Bridge course FOR BSC(CS),BCA,BBA	Nill	100	College Faculties
YOGA WEEK	17/06/2019	42	College Faculties
Personality Development	09/11/2019	45	College Faculties
Communication skills	21/12/2019	125	Other College Faculties
One Day workshop on Android and	25/01/2020	125	Industrial Expert

Mobile App development			
Guest lecture on History of India	30/08/2019	70	Other College Faculties
Guest lecture on History of India	23/01/2021	70	Other College Faculties
Guest lecture on Linux/Unix Process	31/01/2020	55	Industrial Expert
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	CAREER GUIDANCE CENTRE FOR M PSC/UPSC/SSC /Banking EXAMS	63	63	1	Nil
2019	CAREER GUIDANCE CENTER FOR SET-NET EXAM	25	25	Nil	Nil
2020	Talent Next Exam series	75	75	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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	higher education				
2020	1	BSc(CS)	Computer Science	Savitribai Phule Pune University	Msc(CS)
2020	3	BSc(CS)	Computer Science	H V Desai College	MSc(CS)
2020	6	BSc(CS)	Computer Science	Jaikranti College	MSc(CS)
2020	6	BBA(CA)	BBA(CA)	Zeal College	MCA
2020	1	BBA	BBA	Modern college	MBA
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
CAT	1
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Gathering	College	35
Retro day	College	25
Traditional Day	College	48
Rangoli Competition	College	14
Twins day	College	28
Poster Competition	College	12
Kabbadi Competition	College	120
Carrom Competition	College	46
Badminton Competition	College	38
Chess Competition	College	60
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	Nill	Nill	Nill	Nill	NIL
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

It has always been a practice of the colleges to have Class representatives (CR), University Representative (UR) and class committees. As per Maharashtra

Public University Act 2016 now it has become mandatory to have students on various committees constituted by the college. And thus students have been nominated in academic and development committees apart from regular committees of students like sports, cultural, student development and NSS etc. In this college, each class has a class representative and they collectively constitute the students council and from amongst them, and Secretary of the student council is selected. Student council is involved in solving student's problems and also giving suggestions on various activities to improve the quality and quantity of the activities for the better outcome from the college. Internal Quality Assurance Cell (IQAC) - NAAC has recommended inclusion of a students on IQAC cell which recommend and review various programs for the qualitative and quantitative improvement of the college. The College Development Committee (CDC) is a statutory body stipulated by Maharashtra Public University Act 2016 in which it is mandatory to nominate an alumnus. Most of the academic and administrative decisions regarding functioning of the college are taken by this committee. National Service Scheme (NSS) is a statutory body recommended by the affiliated University which is involved in extension and community development activities. Sports/cultural Committees - The students of these committees organize and manage all sports and cultural related activities of the college. Other committees - Students are also members of other committees like antiragging, prevention of sexual harassment committee, placement cell, grievance redressal cell, student development cell where they give suggestions.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

112

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

#### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

##### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) Admission Process: On the opening day, college organize meeting of faculty for the admission process under the guidance of principal. Business of the meeting is to publish the advertisement and formation of various admission committees, Such as B.Sc.(C.S), B.C.A B.B.A. and M.Sc(CS) for smooth conduction of admission process. For each committee one faculty is appointed as a chairman and two to three member of faculty as per need assessed to chairman. Firstly college has been published advertisement in local as well as regional daily newspapers. In admission process admission is preferred for the first come first basis, registration process run under the guidance of chairman admission committee and admission of the candidate those who has permitted by the principal. The various committees play an important role, helps to the students regarding the filling the registration/ admission form, online process of eligibility on university website, correction and completion of admission form. After the completion of admission form, Chairman allowed the candidates for

submission of fees and admission form to the office. The clerk of office completed the admission and furnishes fees receipt and admission receipt. Identity card of admitted candidates are prepared and issued through library clerk 2) Students Mentoring System: The principal of college has been observed that formal teaching learning process requires more efforts to solve different problems of learners. It must be assisted by personal counseling and exchange of ideas on various personal levels between students teachers. Keeping this in view the college has developed a mechanism called student mentoring system. The college form mentoring committee include one chairman three members one for each faculty of commerce and science. The teachers are allotted with 40 students each. The students allotted to each mentor on the basis of subject and classes handled by the mentor. The care was taken that each student will have the same mentor for the next three years of his graduation. The proforma has been designed for the personal details of the students including his family details. Each mentor is asked to prepare a details of the activities to be undertaken per semester and to distribute among the mentees allotted to him for this, mentor conducts the initial meetings so as to get information what kind of mentoring they need by asking few questions .In these meetings, mentor points out individual strength and weakness of mentees so as to plan the activities and guidance The teachers always ready to do all kind of help to mentee. The benefit of student mentoring system is to get increasing students' attendance in class is remarkable as well as One of the successes to implement mentoring system is the students dropout rate of the college decreased.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Experts are invited from various fields to deliver guest lectures. The college organized an industrial visit for 24 students from B.B.A to Mapro Food Park Mahabaleshwar on 12th Feb 2020 and Katraj Dairy Pune on 3rd March 2020, Pune. Students received excellent exposure. Students are placed in different organizations through campus interviews conducted in our college, in collaboration with prominent industries. In conferences and seminars industry experts are invited to deliver lectures and interact with the teaching staff. The national conference on Recent Trends in Digital Marketing held on 3rd and 4th January, 2020 was funded by SPPU, Pune.
Human Resource Management	The College has adopted a mandatory Self-Appraisal Method to evaluate the performance of the faculty in teaching, research and extension programs. At the end of the academic year every teacher is given an Academic Performance Indicator (API) form on the basis of the UGC regulations. The form requires

the teacher to give his/her self-evaluation of the academic, co-curricular and extra-curricular work done during that year, papers presented at conferences, seminars, refresher courses and orientation programs he/she has attended. The report analyze lectures completed as per the teacher's planned lecture schedules, lectures taken.

Library, ICT and Physical Infrastructure / Instrumentation

The college has sufficient space for all academic, administrative, co-curricular and extra-curricular activities. Library consists of 2119 text book, 278 reference book and 584 other book with internet and Xerox machine. A separate Digital Library Section with 5 Systems has been implemented. Every student has a membership card in the library and students are encouraged to use library frequently. The course plans will contain library based assignments and the schedule ensures library-hours. The college has 90 computers connected by LAN. For ensuring continuous usage. The college has 9 ICT based classrooms with projector, laptop sound system and wifi Facilities.

Admission of Students

The admissions of the students are strictly followed as per rules and regulation of the Government of Maharashtra and UGC norms. • For under graduate programmes and post graduate programmes: The students are admitted through Savitribai Phule Pune University on the basis of first come first serve.

Research and Development

• Research has been considered as an important integral part of the academic endeavors in our College. • Seminars and workshops are organized by the College to provide expert information on research methodology. • The College promotes faculty participation in research by granting them leave, helping them in participation of faculty improvement programs and arranging for books required by them. • The College motivate the faculty to undertake minor and major research projects from affiliated university, and UGC. • The Management of the institution has a policy of felicitating the faculty members acquiring Ph.D. degree.

Examination and Evaluation	<p>The college develops plans to comply with guidelines issued by the affiliated university, University Grants Commission and the government from time to time from the successful conduct of academic programs. The college development committee discusses and develops the college plans to match the objectives of the university, UGC and government. • All the Semester Examinations are conducted under the supervision of the Controller of Examinations, SPPU , Pune. The centralized paper evaluation is undertaken and the results are declared by Pune University. • As per University rules regulations, 20 weightage given to internal evaluation and 80 weightage given to external evaluation.</p>
Teaching and Learning	<p>Teaching plans are prepared for a semester. These get verified and checked at different stages in accordance with syllabus and scheme of examination given by University of Pune / UGC. Apart from class-room teaching, students are encouraged to use library and internet facilities. The teaching staff maintains record daily lectures delivered, practical conducted and other such activities performed. Any short time responsibilities (Extra lecture, duties for seminar etc.) are properly recorded and informed to concerned authority. Seminars, workshops, special lectures are organized on a regular basis. Remedial classes for weak students are arranged.</p>
Curriculum Development	<p>The design and development of academic curriculum is done by the University. The Institute supplements the curriculum through enrichment program in the form of value added courses Some of the value-added and job oriented certificate courses taught in the college are not commonly available for study in most of the undergraduate colleges elsewhere. and soft skill trainings through the team of College. In addition, along with classroom teaching other activities such as projects, Industrial visit, survey etc. are adopted. The college has been functioning since 2008 in a semi-urban set up with BBA, BBA (CA), B.Sc. (CS), M.Sc. (CS).</p>

6.2.2 – Implementation of e-governance in areas of operations:



E-governance area	Details
Student Admission and Support	Biyani Technology,Pvt. Ltd. Ph:9272204773 Savitribai Pune Phule University, BCUD.unipune.ac.in
Examination	Biyani Technology,Pvt. Ltd. Ph:9272204773 Savitribai Pune Phule University, BCUD.unipune.ac.in
Planning and Development	Savitribai Pune Phule University, BCUD.unipune.ac.in
Administration	Biyani Technology,Pvt. Ltd. Ph:9272204773 Savitribai Pune Phule University, BCUD.unipune.ac.in
Finance and Accounts	Biyani Technology,Pvt. Ltd. Ph:9272204773 Savitribai Pune Phule University, BCUD.unipune.ac.in

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. M.M. Shikare	Annual Conference MIT peace university	MIT Peace University	3000
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nill	Two Day training on ERP system	26/07/2019	27/07/2019	Nill	4
2019	Nill	Two Day Training on online tools for office work	23/12/2019	24/12/2019	Nill	4
2020	State Level conference on Digital Marketing	Nill	03/01/2020	04/01/2020	35	4



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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NA	0	Nill	Nill	0
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
10	4	0	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Advance facility is made available, Employees' provident fund as per rules is introduced, computer awareness training programs are frequently organized, faculty and staff members are sent for various workshops, seminars, conferences and training programs, Registration fees, TA and DA are born by the college. Medical leaves, casual leaves, compensatory off and duty leaves facilities are provided as per the affiliated university statutes. Felicitation of the employees takes place on their achievements. Library and laboratory facilities are provided for research work. The college has a social objective towards its employees, hence tries to keep the employees satisfied by giving them salary and perquisites on time as per the norms.	Advance facility is made available, Employees' provident fund as per rules is introduced, computer awareness training programs are frequently organized, faculty and staff members are sent for various workshops, seminars, conferences and training programs, Registration fees, TA and DA are born by the college. Medical leaves, casual leaves, compensatory off and duty leaves facilities are provided as per the affiliated university statutes. Felicitation of the employees takes place on their achievements. Library and laboratory facilities are provided for research work. The college has a social objective towards its employees, hence tries to keep the employees satisfied by giving them salary and perquisites on time as per the norms.	Scholarships are facilitated from MH Govt., Post-Metric Central Scholarship to SC/ ST students, College scholarship to deserving students, strengthen infrastructural facilities and amenities, procure both books, journals and periodicals for library, enhance ICT facilities, introduce more certificate courses

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts internal and external financial audit regularly Internal Audit: college has constituted a 3 member committee for internal audit consist of 2 teaching and 1 administrative staff. internal audit takes palce once in 6 month. External Audit: At the end of every financial year, the income and expenditure Account and balance sheet are prepared. The accounts are checked regularly by the principal. Ledgers and Stocks registers have also been maintained and audited by the internal auditor appointed by the college. The external audit is done by C.A. R. R. Tapadia, Latur. He submits audit reports and audited financial statements to the college. Necessary compliance is done by the college from time to time.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Local	Yes	IQAC
Administrative	Yes	Local	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Organization of StudentsTeachersParents meets. Organization of Annual Gathering Sponsorship of prizes for meritorious students

6.5.3 – Development programmes for support staff (at least three)

skills development programme. Administrative /office activities, orientation programme. Computer Training programmes

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Efforts are being made to strengthen Mentorship by extending it to various extra curricular activities along with departments and committees of the institution. Various committees also conducted mentoring sessions based on the needs of the students. Orientation Programme for all First Year Students Various bridge and value added courses

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of
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	initiative by IQAC	conducting IQAC			participants
2019	Regular Meeting of IQAC	22/06/2019	22/06/2019	22/06/2019	17
2020	Regular Meeting of IQAC	30/01/2020	30/01/2020	30/01/2020	17
2020	Feedback from all stakeholders collected, analysed and used for improvements	12/03/2020	12/03/2020	12/03/2020	850
2020	Academic Administrative Audit (AAA) conducted and its follow up action	27/01/2020	27/01/2020	28/01/2020	540
2020	Organized a State Level Conference on Recent Trends in Digital Marketing	03/01/2020	03/01/2020	04/01/2020	180
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One day workshop on Asanas in Yoga	21/06/2019	21/06/2019	38	46
Workshop on "Constitution of India and Human Rights"	09/10/2019	09/10/2019	54	59
One day Workshop on importance of karate in self defence	10/01/2020	10/01/2020	50	0
Women Career	14/01/2020	14/01/2020	80	Nil

development and personality development				
Beti Bachao Beti Padhavo	18/01/2020	18/01/2020	40	Nill
Develop Posters that promote equity	18/02/2020	18/02/2020	25	Nill
Street play on declining birth rate of girl child.	25/02/2020	25/02/2020	20	10
Women Empowerment and sex ratio	06/03/2020	06/03/2020	90	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>The college has devised some fundamental principles and core values around which the employee's behaviour is directed. One such principle is gender equality and equal opportunities for girl students. The college through its actions and interactions emphasis on respect for girl students. Not a single case of gender bias or discrimination has been reported so far. The message is loud and clear that sexual harassment cases will be dealt with the strictest punishment. The college periodically arranges lectures, counselling sessions, workshops on women empowerment, personality development, self-defence and gender sensitive issues. Further, it has constituted committees like Grievance redressed, Anti-ragging and sexual harassment redressed cell where cases of sexual harassment are dealt with. The college campus has been made safe and secure for all girl students by installing CCTV cameras and also hiring security guards. Girl students have been regularly counselled by women faculty and professional counsellors. Savitribai Phule Pune University provides funds for organizing counselling sessions for the girl students. The college has made provision for common room for girl students. The common room has facilities such as chairs, tables, bed, first aid box, newspapers, magazines, mirrors, combs and other amenities.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

		community					
2019	1	1	01/08/2019	15	Swachata Pakhwada	clean localiti	52
2020	2	2	18/01/2020	2	Save Girl Child	Gender ratio	94
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for student	17/06/2019	The students should follow the dress code prescribed by the Institution and should refrain from using any indecent apparel. All the students should carry their Identity Card while on the Campus and should present it if asked by security person. If student has lost library card or I-card, it should be reported immediately to the coordinator and the librarian with an application. Rs.100/- will be charged for issuing duplicate cards. Possession or consumption of narcotic drugs, tobacco, alcohol and other intoxicating substances are strictly forbidden on the campus. The Campus is a "smoking free campus". Students driving any vehicle should have a legal Driving License.
Institutional Code of Conduct for Support Staff	17/06/2019	1. All staff members are equally responsible for protecting and taking reasonable steps to prevent the theft or misuse of, or damage to Institute's assets. 2. Every staff should maintain absolute integrity and devotion to duty and should not act in a manner which is unbecoming of an employee of an educational institution. 3. Every

		<p>staff should strictly abide by any law relating to intoxicating drink or drug in force in any area in which he/she may happen to be for the time being and not to be under the influence of any intoxicating drink or drug during the course of his/her duty.</p>
Code of Conduct for Administrative Staff:	17/06/2019	<p>1. They should maintain confidentiality of all the documents and information. 2. They should take additional responsibility as assigned by the Principal. 1. Accountant should prepare, examine, and analyze accounting records, financial statements, and other financial reports. 2. Accountant should prepare accounts, taxes and tax returns, ensuring compliance with payment, reporting and other tax requirements. 3. Accountant should report to the Principal regarding the finances of establishment. 4. Accountant should assess accuracy, completeness, and conformance to reporting and procedural standards. 5. Account should provide all the necessary account statement and documents for various committees of the Institute. 6. Account should provide all the necessary account statement for the yearly account audits.</p>
The Institutional Code of Conduct for Faculty Members	17/06/2019	<p>Follow ethical practices related to the teaching profession o          Regard themselves as learners and engage in continual professional development o          Be truthful when making statement about their</p>

		qualifications and competencies o Contribute to the development of an open and reflective professional culture o Treat colleagues and associates with respect, assist newcomers to the profession o Speak out if the behaviour of a colleague is seriously in breach of this code.	
Institutional Code of Conduct for the Principal	17/06/2019	1. The Principal should provide leadership, direction and coordination within the Institute. 2. The Principal should oversee and monitor the administration of the academic programmes and general administration of the Institute to ensure efficiency and good order of the Institute. 3. The Principal should plan the budgetary provisions and go through the financial audited statements of the Institute. 4. The Principal has authority to take all the necessary disciplinary action as and when required to maintain discipline in the Institute. 5. The Principal should form various college level committees which are necessary for the development of the Institute. 6. The Principal should encourage Faculty Members to update their knowledge by attending seminars/workshops/conference, going for higher education, taking up research projects and publishing text books, research papers in reputed International / National Journals.	
7.1.6 – Activities conducted for promotion of universal Values and Ethics			
Activity	Duration From	Duration To	Number of participants

Lecture on Human rights of vulnerable and disadvantaged groups	25/07/2019	25/07/2019	80
Lecture Series on Human Values ( Dignity , Liberty, Equality , Justice, Unity in Diversity, Ethics and Morals)	10/08/2019	15/08/2019	120
Principles of Gandhiji	30/09/2019	30/09/2019	80
social disparity	27/11/2019	27/11/2019	70
Human dignity	23/12/2019	23/12/2019	90
Lecture Series on Human Rights and Duties in India: Law, Policy, Society and Enforcement	22/01/2020	25/01/2020	120
Fundamental rights and duties	03/02/2020	03/02/2020	68
Economical inequality	22/02/2020	22/02/2020	88

[View File](#)

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college is located very close to Katraj Bus depot, Pune Mahanagar Parivahan Mahamandal Limited (PMPML) bus terminus, from where bus services are available. The college is about 50 meters away from this depot. Since such an excellent and convenient commuting facility is available for staff and students coming from all parts of Pune district, the college advises the staff and students to avail this facility, which most of them have been using to the maximum extent. Students and staff staying in the vicinity and nearby places come by walk and the use of own vehicles is kept to a minimum. The PMPML also has in its fleet, buses only for women. This option is availed by the girls and lady staff of this college. Some students also come by bicycles and the college timings are so arranged that the concentration of traffic is low at both the commencement and ending of the classes thus making it safe for the students.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**Best Practice: 1** 1. Title of the Practice Make all faculty members regular and habitual users of Information and Communication Technology (ICT). 2. Objectives of the practice To provide quality education to the students. To ensure the completion of curricula of each programs in stipulated time. To keep pace with the recent changes and update the intellectual talent of the teachers. To encourage teachers to adapt ICT tools as a teaching pedagogy. To improve pass percentage of students at the university level examinations To motivate the students to improve the communication skills and computational skills 3. The context Rapid development in technology is one of the major issues that affect Teaching / Learning Process. The teachers are required to use variety of tools



to keep the learner motivated in the learning process. The teachers find it difficult to keep pace with the techno - savvy student learners. It has become essential for some of the teachers to adapt the latest pedagogic styles and include ICT in class room teaching. In the year 2012-13, ICT tools used by faculty members were very low in comparison with their number. This led to under-utilisation of the ICT tools available, leading to wastage of huge investment in computers and lowering of educational standards. For proper utilisation of available resources and strengthening of teaching methodology

ICT tools have been introduced since 2013-14. 4. The practice Effective teaching process starts with designing of lecture plan. The objectives of the lectures are specified to the students. During lectures, discussions and questioning are encouraged. Various forms of assessments are used for continuous evaluation such as group discussions, assignments, power point presentations and class tests. This initiative gives an opportunity to the faculty members to use their knowledge and enhance their skills for applications. Important aspect of teaching is to make students capable to imagine, to explore new ideas and above all explore themselves. A student may live with his / her parents, but his / her entire childhood revolves around his teachers. A teacher must look upon the interest of students and make them believe in their strengths. A teacher must try upon making a child responsible rather than just academically strong, because somewhere lack of marks could be compensated but a lack of responsiveness could hit a student hard. When all these well said and done would not only make sure a student's life fruitful but also would give sense of satisfaction to the teacher as well. Informal feedback is obtained from the students regarding the contents delivery by the different teachers. The teaching - learning committee members and the class teachers hold frequent informal meetings and call out the information needed. Six class rooms are ready for ICT teaching. Computer Science faculty members train the teachers in respect of use of Power Point Presentation, browsing the internet for useful resources, uploading content on the LMS website and use of Google docs for information sharing. 5. Evidence of Success. The practice has been successfully implemented by the faculty members. Traditional methods of delivering higher

education have become less motivating to a large number of students. The teachers have adopted modern pedagogic styles and ICT techniques in their classes to complete curricula on time. The students' attendance in the classes are increased and also their examination results are improved. It is realized that students when shown the right direction and are given proper guidance and encouragement can achieve the goals they desire. Holistic development rather than only academic success contributes in creating socially sensitive individuals which is a prominent requirement of educational institutions. 6.

Problem encountered and Resources required The campus community must be adequately prepared to make use of Information and Communication Technology (ICT) optimally. Conscious effort is also needed to invest in hardware and to orient the faculty suitably. A major limitation of this process is the time constraint as the resource persons have various ideas which they would like to implement in their special classes. However due to paucity of time the target may not be reached. The span of interest of learners is short. The priorities and measurement scales of ICT vary from organization to organization. Resources in terms of funds, computers, LCD projectors, internet connectivity and ICT infrastructures are required for effective implementation of the practice.

Development of animation based power point presentation in teaching, particularly in computer subjects, has been hindered due to the want of in-house technical expertise. Best Practice: 2 1. TITLE OF THE PRACTICES RENEWABLE ENERGY RESOURCES (ON-Grid Solar power plant) 2. OBJECTIVES OF THE PRACTICE: • To install solar power plant on the roof top and generate solar power. • To utilize the generated solar power for institutional power requirement. • To export the excess generated solar power to Grid. • To impart practical knowledge amongst students from this working station. • To augment long term

research in the field of solar power generation. • To become a role model amongst the public in green technologies. 3. THE CONTEXT: Solar energy is a renewable source of energy as it can be used to produce electricity as long as the sun exists. Sunshine occurs naturally. As long as we are alive, we are always going to see the sun, which means it is infinite. This energy can be harnessed by installing solar panels that can reduce our dependence on other countries for consistent supply of coal to produce electricity. This makes it an attractive energy prospect for most countries that are looking to go completely green in the future. Although solar energy cannot be produced during night and cloudy days but it can be used again and again during day time. Solar energy from sun is consistent and constant power source and can be used to harness power even in remote locations. Cuts back on electricity bill: One of the most interesting things about solar energy is that it can help you minimize your annoying utility bills. You can accomplish this by installing solar panels in your home. Solar energy takes up energy consuming activities like heating water and heating homes. Solar energy has the potential to save you up to 70 of your energy costs, even after financing costs are factored in. And with the ever rocketing of electricity costs, you could save up to \$60,000 in the next 30 years. Requires little maintenance: The cost of installing a solar panel can be high. But once it's up and running, you will enjoy the benefits for many years, while injecting just a small amount for its maintenance. If your energy needs change and you desire to add more panels, it would be a lot easier. Initial cost that is incurred once can be recovered in the long run that range from 10 years - 15 years. Apart from this, solar panels does not create any noise or release any toxic substances. Easy Installation: Solar panels are easy to install and does not require any wires, cords or power sources. Unlike wind and geothermal power stations which require them to be tied with drilling machines, solar panels does not require them and can be installed on the rooftops which means no new space is needed and each home or business user can generate their own electricity. Moreover, they can be installed in distributed fashion which means no large scale installations are needed. With the advancement in the technology and increase in the production, the cost of solar panels have come down slightly. Areas where cost of electricity is high, payback times can be even lower. 4. THE PRACTISE: The college installed roof top ON-Grid solar power station with 130 solar panels and two 20KVA inverters. The total generating capacity is 40KW. 5. EVIDENCE OF SUCCESS In the year 2018, 10 MWh power was generated from solar power plant. More than 90 of power requirement was utilized from the solar power plant 6. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: Daily cleaning of panels is necessary to improve the efficient power generation .We have to take care of obstacles falling on the panels like tree shadows. Man power is required for daily maintenance.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://jaikranticollege.com/NAAC/Best%20Practice.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College focuses towards the education and development of the socially and economically weaker sections of society. The college is surrounded by an underprivileged and middle class habitation. The college follows first come first served admission policy. This policy ensures that the students residing in the vicinity of the college and the first generation learners are accommodated. As many students come from vernacular medium, it becomes imperative to offer English language, personality development, confidence building activities and bridge courses to ensure their growth. The college

organizes various activities and rewards the students through prizes for building the confidence of the students. The college informs students about the availability of scholarship schemes from Central Government, State Government and Savitribai Phule Pune University. The College also gives scholarship to needy students. The college runs earn and learn schemes funded by Savitribai Phule Pune University, to accommodate number of students that apply for the same. As many of the students are first generation learners, the college involves the parents in their growth, progress and achievement. Our teachers are striving hard to impart knowledge to the students. The result of the hard work can be seen from our university examination performance. Meritorious students are felicitated at the annual prize distribution function. Parents' Teachers Association meetings (PTA) are organized regularly to inform the parents about the progress of the students. Socio cultural challenges like early marriage and post-marriage opposition to further studies are addressed. Blood donation camps are organized and many students and teachers donate blood every year, thus exhibit their commitment to the society. During the last five years twenty five job oriented certificate courses were conducted and several students are benefited by these courses and got the jobs. The college campus is secure Wi-Fi enabled. Students and staff are provided with Wi-Fi on their devices. The college has adopted technology based methods of teaching and learning and efforts are taken to provide the students with latest information technology facilities. In this endeavor the college is proactively involved.

Provide the weblink of the institution

<https://jaikranticollege.com/NAAC/institutional%20Distinctiveness.pdf>

#### **8.Future Plans of Actions for Next Academic Year**

Faculty Development Programs in the college. increase in the number of guest lectures, industrial visits for students. Motivate staff and departments to conduct conference and seminars at national level, university level and at institutional level. Motivate the departments to have competitions that will enhance the research aptitude among students and staff like project competition, presentation competition etc. Motivate students to present their research work at conferences and at intercollegiate level. start new UG programme in commerce faculty to satisfy the demand of local students.